Egyptian Civilization Study Guide

Directions: Complete this study guide on your own paper. Research the classroom resources and on-line materials available in the classroom. This information is the foundation for the group’s individual magazine pages. You will use the section of this study guide that corresponds to your magazine page topic to guide you as to what information to include in your article.

Social life and classes:
1. Identify the different classes of Egyptian society.
2. Rank the different classes as to their importance.
3. Describe what life was like for each class (where they lived, their customs, clothes, occupations).

Writing Systems:
1. Describe the writing system of the Egyptians.
2. Explain how the writing system evolved and classify the uses of their writing.
3. Give three examples of its symbols and infer how they were used.

Government Systems:
1. Describe the form of government used by the Egyptians.
2. Explain how the Egyptian government worked.
3. Select three laws and illustrate how they were enforced.

Artistic Expression:
1. Describe the various art forms of Egyptian culture (visual arts, music, dance, drama, etc.)
2. Tell what purposes their art served.
3. Justify the cost of art conservation in Egypt.

Architecture:
1. Describe the types, purposes, and styles of Egyptian buildings and monuments.
2. Summarize the building techniques used in construction of the buildings and monuments.
3. Compare one Egyptian monument to one modern American monument.

Religion:
1. Explain the basic foundations of the Egyptian religion (include the creation myth and afterlife).
2. Describe their ceremonies (when, where, why, etc.)
3. Predict changes in human behavior based on the Egyptian belief in afterlife.

Complex and Densely Populated Cities:
1. Describe the major cities of Egypt.
2. Create a map of ancient Egypt and locate the major cities.
3. Assess the importance of physical feature in selecting a site for a major city.

New Technology and Advanced Techniques:
1. Describe the new ways of doing things (inventions, new techniques, achievements, innovations) by the Egyptians that influenced:
   A: science
   B: transportation
   C: basic necessities (food, clothing, shelter)
2. Research and report on how these new technologies improved the standard of living for Egyptians.
3. Theorize why this was such a great period of time for invention and how they were spread worldwide.

Specialized Occupations:
1. Describe what types of jobs were available in ancient Egypt.
2. Classify who (social class) held each occupation (agriculture, trade, engineers, etc).
3. Investigate the creation of occupations that resulted from new technologies developed in Egypt.
Egyptian Civilization
Magazine Project
Individual Grading Rubric

GRADING SCALE:

<table>
<thead>
<tr>
<th>little effort</th>
<th>barely met</th>
<th>acceptable</th>
<th>commendable</th>
<th>exceptional</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 (F)</td>
<td>2 (D)</td>
<td>3 (C)</td>
<td>3.5 (B)</td>
<td>4 (A)</td>
</tr>
</tbody>
</table>

Page Layout (x1 each)=20 points

<table>
<thead>
<tr>
<th>Page does not have a title.</th>
<th>Page has a basic title that just states the subject.</th>
<th>Page that has a title that attempts to catch the reader’s attention, but still restates the subject.</th>
<th>Page has a title that catches the reader’s attention with well thought out wording.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Article is not laid out in columns.</td>
<td>Page layout shows little attempt at being organized.</td>
<td>Page layout shows some attempt at being organized.</td>
<td>Article is laid out in two or three column format.</td>
</tr>
<tr>
<td>Page layout shows no organization. Student did not use appropriate word processing program.</td>
<td>Few organizational elements are used.</td>
<td>Some organizational elements are used.</td>
<td>Organizational elements (prominent title, picture placed in eye-catching place, text is appropriate size, etc.) are used.</td>
</tr>
<tr>
<td>Article does not have a picture that goes with the article’s subject.</td>
<td>Has a picture that basically does not match the article’s subject.</td>
<td>Has a picture that comes close to matching the article’s subject.</td>
<td>Has a picture that is an excellent match to the topic.</td>
</tr>
</tbody>
</table>

Article Organization (x1 each)=20 points

<table>
<thead>
<tr>
<th>No introductory paragraph. No thesis statement in the introductory paragraph.</th>
<th>Introductory paragraph does not tell what the article is about. Has a thesis statement that does not sum up the article.</th>
<th>Introductory paragraph that tells what the paragraph is about. Thesis statement attempts to sum up the article.</th>
<th>Introductory paragraph that tells what the article is about and follows all rules for paragraphs. Thesis statement sums up the whole article well.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Does not break the article’s ideas into paragraphs. No supporting details.</td>
<td>Has paragraphs, but they don’t have a topic sentence, don’t have enough sentences, or represent one than one topic. There are no transitions. Lacking supporting details.</td>
<td>Has paragraphs that are focused, but are not always consistent with the subject, or don’t have enough sentences. Attempts to use transitions. Has some supporting details.</td>
<td>Have paragraphs that are focused, consistent with the subject, have a topic sentence, and have enough sentences. Uses transitions well. Has a substantial supporting detail.</td>
</tr>
<tr>
<td>Article does not have a conclusion.</td>
<td>Article has a conclusion but it does not reinforce the main idea or have a memorable sentence that ends the article.</td>
<td>Article has a conclusion that reinforces the main idea but does not have a memorable sentence that ends the article.</td>
<td>Article has a conclusion that thoroughly reinforces the main idea and has a memorable sentence that ends the article.</td>
</tr>
<tr>
<td>Article follows few of the conventions of punctuation, capitalization, and spelling.</td>
<td>Article somewhat follows the conventions of punctuation, capitalization, and spelling, errors impeded the meaning.</td>
<td>Article attempts to follow the conventions of punctuation, capitalization, and spelling, but meaning is not impeded, few errors.</td>
<td>Article generally follows all conventions of punctuation, capitalization, and spelling.</td>
</tr>
</tbody>
</table>

Article Content (x4 each) =60 points

<table>
<thead>
<tr>
<th>Student does not have a grasp of information; student cannot answer questions about the subject.</th>
<th>Student is uncomfortable with the content and is able to demonstrate only basic concepts.</th>
<th>Student is at ease with content, but fails to elaborate.</th>
<th>Student demonstrates full knowledge (more than what is required for article).</th>
</tr>
</thead>
<tbody>
<tr>
<td>Article displays little use of references and/or resources.</td>
<td>Article does not have the appropriate use of references and/or resources.</td>
<td>Article reflects accurate research was completed.</td>
<td>Article displays accurate and relevant research was completed and included.</td>
</tr>
<tr>
<td>Minimally addresses the topic. Unrelated information included.</td>
<td>Slightly related to topic or may offer little relevant information and few supporting ideas or examples.</td>
<td>Generally focused on topic although may contain some unrelated ideas. May lack sense of completeness or wholeness. May contain some extraneous information.</td>
<td>Focused on topic. Seems complete or whole.</td>
</tr>
</tbody>
</table>
Egyptian Magazine:
Applying the Traits of Civilization
to Ancient Egypt

You will be working with an editorial team to create a magazine highlighting the characteristics of the Ancient Egyptian civilization.

The team as a whole will:
♦ Create a cover for the magazine including a name for the magazine and a photo.
♦ Research the characteristics of Egyptian civilization by completing the study guide. Each individual will complete the Study Guide questions based on their own research and the research that their team members have done.
♦ Create a “Table of Contents” page for the magazine.
♦ Edit all articles (see Grading Rubric).
♦ Put the magazine together and bind it.
♦ Present the completed magazine to the class. Each individual will be expected to show, explain and answer questions about their magazine articles.

Each team member will choose two of the following topics (characteristics of a civilization) and conduct the necessary research to complete articles for the magazine.
♦ Social life and class structure
♦ Writing System
♦ Government System
♦ Artistic Expression
♦ Architecture
♦ Religion
♦ Cities
♦ Advanced Technology
♦ Specialized Occupations

The individual pages should include the following things:
♦ Each page should be student created using an appropriate word processing program and printed on 8.5 x 11 paper.
♦ Each page should be laid out like a typical magazine article.
♦ Each page will include a thorough article on one of the topics listed above.
♦ There will be at least one picture per article.
♦ A catchy title for your page, in bold lettering and corresponding to your topic.

TOPICS:

GROUP LEADER ___________________________ __________________
GROUP MEMBER ___________________________ __________________
GROUP MEMBER ___________________________ __________________
GROUP MEMBER ___________________________ __________________
GROUP MEMBER ___________________________ __________________
INTERESTING ANCIENT EGYPTIAN TRIVIA
Quiz!

1. What did the ancient Egyptians call the constellation we call the Big Dipper?
   Answer: The Hippopotamus

2. Where did ancient Egyptian women place or wear perfume?
   Answer: In wax cones on their heads

3. Used to make bread and beer, what was the major crop of ancient Egypt?
   Answer: Barley

4. When the ancient Egyptians held a party, what did they call it?
   Answer: A house of beer

5. What breed of dog was used as a hunting dog in ancient Egypt?
   Answer: The greyhound

6. Name the only wind instrument in ancient Egypt.
   Answer: The flute

7. The Christian cross was developed from what ancient Egyptian symbol?
   Answer: Ankh

8. What was the most popular pet in ancient Egypt?
   Answer: a cat

9. What did the ancient Egyptians believe would cure a toothache?
   Answer: Fried mice!
ANCIENT EGYPT RESOURCE LIST

Web sites about Egypt

**Ancient Art: Egypt**
The Detroit Institute of Arts
http://www.dia.org/collections/ancient/egypt/egypt.html
This site gives a brief introduction to the history and culture of ancient Egypt. It is illustrated by objects in the museum’s collection. Click on each object for further description and discussion.

**Ancient Egypt**
The British Museum
http://www.ancientegypt.co.uk/
This site teaches you about Egyptian life, geography, religion, architecture, and writing through short descriptions and wonderful illustrations. There are also stories to read and games to play that deal with ancient Egypt.

**Ancient Egypt Discovery Case**
Royal Ontario Museum
http://www.rom.on.ca/egypt/case/
This site combines fun activities with lots of useful information on ancient Egypt. In the activities section, you can make your own mummy, play with hieroglyphs, and take a quiz where you try to guess how objects were used in ancient Egypt. You can also read about Egyptian history, religion, mythology, social structure, daily life, and burial practices.

**Cleopatra: A Multimedia Guide to the Ancient World**
The Art Institute of Chicago
http://www.artic.edu/cleo/index.html
This site lets you experience the culture and art of ancient civilizations through narrated videos and illustrated timelines and maps.

**Color Tour of Egypt**
Institute of Egyptian Art and Archaeology, The University of Memphis
http://www.memphis.edu/egypt/egypt.html
This site gives a tour of Egypt through photographs, artifacts, and basic text.

**Cyber Mummy**
World Heritage Museum at the University of Illinois
http://www.cmi.k12.il.us/Urbana/projects/cybermummy/
This site lets you learn about and interact with a mummy at the World
Heritage Museum in Illinois. This site shows you how modern archaeologists used technology to investigate the mummy, what pictures and hieroglyphs decorated the mummy, and what clues the mummy gives us about life in ancient Egypt.

**Daily Life in Ancient Egypt**  
http://members.aol.com/Donnclass/Egyptlife.html  
This site includes trivia and interactive games focusing on daily life in ancient Egypt, as well as a fictional story written by a sixth grader.

**Egypt: Mummies, a Sphinx, and a Palace**  
University of Pennsylvania Museum of Archaeology and Anthropology  
http://www.upenn.edu/museum/Collections/egyptian.html  
This site provides a tour of the Museum’s Egyptian galleries, including an exhibit entitled "Egyptian Mummy: Secrets and Science."

**Egyptian Hieroglyphs**  
Royal Ontario Museum  
http://www.torstar.com/rom/egypt/  
On this site, you can learn about ancient Egyptian hieroglyphs, and then try to write words or sentences with them!

**Egyptian Scavenger Hunt**  
Isis Productions  
http://edweb.sdsu.edu/courses/edtec670/egypt/hunt/EgyptHunt.html  
This site takes you on an Egyptian scavenger hunt, using information found on the web. Use the answers that you find to fill in a crossword puzzle.

**Hatshepsut’s Revenge**  
Isis Productions  
http://edweb.sdsu.edu/courses/edtec670/egypt/start.html  
"Hatshepsut’s Revenge" is an interactive adventure game that takes you back to ancient Egypt. Help the pharaoh solve a mystery!

**The Metropolitan Museum of Art – The Art of Ancient Egypt**  
http://www.metmuseum.org/explore/newegypt/htm/a_index.htm  
This site, which is illustrated by objects from the Met’s collection, includes discussions of such topics as mythology/religion, art, daily life, and death and burial. The site also includes a timeline of Egyptian history, also illustrated by objects from the Met’s collection.

**NOVA Online Adventure – Mysteries of the Nile**  
PBS  
http://www.pbs.org/wgbh/nova/egypt/  
This site includes a neat timeline, which traces Egyptian history through
pictures and basic text.

**Rosetta Stone**  
Cleveland Museum of Art  
This site offers a number of fun activities about ancient Egypt! You can build a paper pharaoh, color in images of Egyptian objects, and take a short (and fun!) quiz on ancient Egypt. You can also go on a safari to see Egyptian animals, learn about the Cleveland Museum of Art’s Egyptian collection, and read about different topics of Egyptian daily life.

**The Seven Wonders of the Ancient World**  
[http://ce.eng.usf.edu/pharos/wonders/](http://ce.eng.usf.edu/pharos/wonders/)  
This site gives a brief introduction to the seven wonders of the ancient world, including the Pyramids at Giza.

**Splendors of Ancient Egypt**  
St. Petersburg Times  
This site includes illustrations and labels for a 1996 exhibition on Egypt at the Florida International Museum. It also includes numerous photographs and basic information on Egyptian geography, daily life, religion, and art and architecture.

**Understanding Ancient Egyptian Beliefs**  
Cyberkids online magazine  
On this site, you can read an article about ancient Egyptian beliefs about religion and death, and then answer a crossword puzzle with the information you learned.

**Virginia’s Virtual Art Room**  
Virginia Museum of Fine Arts  
[http://www.vmfa.state.us/gmuvava/index.html](http://www.vmfa.state.us/gmuvava/index.html)  
This site teaches you about ancient Egyptian culture, including such topics as: art, mythology, daily life, and death and burial. There is also a timeline illustrated by objects from the museum’s collection. A short quiz will test your knowledge of Egyptian art.

**Welcome to Egypt**  
Balboa Middle School, Ventura, California  
[http://www.vtusd.k12.ca.us/balboa/egyptsca.html](http://www.vtusd.k12.ca.us/balboa/egyptsca.html)  
This site takes you on an Egyptian scavenger hunt! You can find the answers to the questions on the highlighted links.

*Books about Egypt*
Cohen traces the history of ancient Egypt from the unification of the Upper and Lower lands to the Roman conquest in 30 B.C.

Charts, maps, and other illustrations add to this account of the history of Egyptian pharaohs and their land. Photographs of ancient ruins and important places along the Nile River are included.

This book includes full-color replicas of real Egyptian artifacts.

This kit is shaped like a treasure chest and comes with its own lock and key, so only you can look inside it. You’ll find a scarab board game, an illustrated book about Egypt, rubber stamps with hieroglyphs on them, and some beads to make your own Egyptian necklace.

This exciting, full-color book elaborately traces the history of art, architecture, food, fashion, politics, people, literature, and customs during the reign of Rameses II. It also talks about the life of this pharaoh, including his more than 110 children!

Books about People in Egypt

The Nubians are an African civilization, who neighbors Egypt and whose history can be traced back to ancient times. Bianchi talks about the history, both ancient and modern, of this culture along the Nile River.

This book provides a history of the life and death of Ramose, the vizier to the Pharaohs Amenhotep III and his son Akhenaton.

This book is an easy-to-read guide to the lifestyle and customs of the ancient Egyptians.

This book tells about this famous Egyptian woman and the important
role she played in the history of Egypt.

This book is a descriptive account of the scientific advancements made by ancient Egyptians in science, astronomy, mathematics, medicine, agriculture, and technology.

Books about Mythology in Egypt

In this book, myths from ancient Egypt are told and illustrated. The book includes a chart of the Egyptian "pantheon" of gods, as well as a discussion of hieroglyphic writing.

Books about Daily Life in Egypt

This kit comes equipped with over 1000 different beads like the ones the ancient Egyptians wore in their jewelry. With this kit, you can make your own necklaces, bracelets, and earrings.

This book provides maps, photographs, drawings, and a timeline of important dates in Egypt’s history. It talks about the lives of the ancient Egyptians: their art, food, and work in times of peace and war.

This series takes an exciting look at religion, history, and culture through the everyday lives of people from all over the world. This book uses photographs and detailed illustrations to help young people ask questions about, and to lead them toward a better understanding of, the ancient Egyptians.

Books about Death and Burial in Egypt

Aliki describes each step in the process of preparing the body for the afterlife. Some of the illustrations are based on actual artwork found in ancient Egyptian tombs.

Dr. Clancy gives the answers to the questions of why and how the pyramids were built. She talks about the ideological, political, and
economic effects, and about how the Egyptians considered the pyramids to be mountains that connect heaven and the underworld. This book is at a more difficult reading level.

The process of building a pyramid is explained here in detail. The photographs on every page show what modern-day Egyptologists think the people, clothing, and workplaces of ancient Egypt looked like.

This book provides a neat description of the processes involved in building an Egyptian pyramid, from choosing the site to placing the final casing stone after burial. Macaulay does his own illustrations, which are both interesting and fun to look at. If you want to see another David Macaulay book, take a look at his Motel of the Mysteries.

This book chronicles the various stages of building a pyramid, as well as the life of the workers and the pharaohs. A great variety of illustrations complement and enhance the text.

This book talks about how the bodies of the ancient Egyptians were preserved after death. It also describes the many rituals observed to protect the dead person’s spirit. Photographs and line drawings of mummies, tomb paintings, and Egyptian architectural sites greatly enhance the text.

The text and the illustrations of the book work together to describe Egyptian mummification. Putnam also explains new investigative techniques that are gentler on the ancient bodies.

The mummification process in ancient Egypt, as well as in other parts of the world, is examined here with the help of full-color photographs and illustrations.

Books about Writing in Egypt

This book describes the 1799 discovery of the Rosetta Stone and its
subsequent decoding. This historic event helped with future decipherings of ancient writings.

In this book, the authors explain what is known about the system of writing used in ancient Egypt. Photographs of real hieroglyphic texts add to the text.

In this kit, you will find a set of rubber stamps, an illustrated guidebook, and a hieroglyph alphabet chart that will help you create and decode your own secret messages.