

Name \_\_\_\_\_

Date \_\_\_\_\_ # \_\_\_\_\_



## Don't Eat the Crayons!



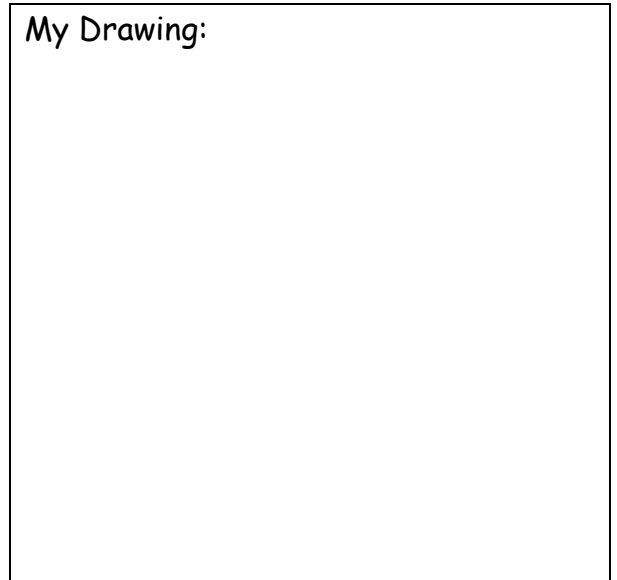
Write the information that tells how the item makes a multiplication problem.

1. My Item: \_\_\_\_\_

Multiplication Problem:  $\_\_\_ \times \_\_\_ = \_\_\_\_\_$

My Word Problem:

My Drawing:

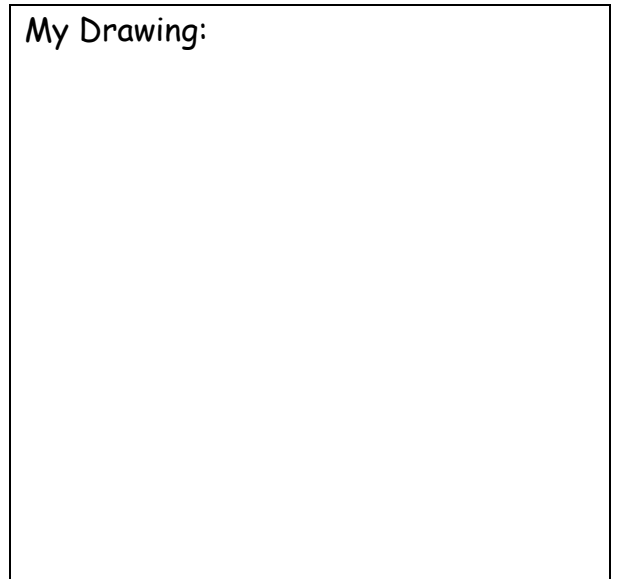


2. My Item: \_\_\_\_\_

Multiplication Problem:  $\_\_\_ \times \_\_\_ = \_\_\_\_\_$

My Word Problem:

My Drawing:





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3. My Item: \_\_\_\_\_

Multiplication Problem:  $\_\_\_ \times \_\_\_ = \_\_\_\_\_$

My Word Problem:

My Drawing:

4. My Item: \_\_\_\_\_

Multiplication Problem:  $\_\_\_ \times \_\_\_ = \_\_\_\_\_$

My Word Problem:

My Drawing:

## Don't Eat The Crayons: Teacher Rubric

Criteria: Student has shown or can tell the following:

- the number of sets
- how many in each set
- the total amount
- the corresponding multiplication problem
- the drawing has the same information, graphically presented
- the word problem adequately describes the components of the problem and asks a question.

	<b>3</b>	<b>2</b>	<b>1</b>	
<b>Word Problem</b>	A complete response with a clear explanation.	Explanation is partially correct.	Misses key points.	___
<b>Drawing</b>	Clear diagram or sketch that matches the item.	Somewhat related sketch.	No diagram or sketch.	___
<b>Math Problem</b>	No math errors.	Minor math errors or flaws in procedure.	Major math errors or serious flaws in reasoning.	___
<b>Demonstrated Knowledge</b>	Shows complete understanding of the questions, mathematical ideas, and processes.	Response shows some understanding of the problem.	Response shows a complete lack of understanding for the problem.	___
			<b>Total----&gt;</b>	___

Scoring: Full Mastery, 10-12 points    Partial Mastery, 9-7 pts.    Needs more instruction, 6-0 pts.

## Don't Eat The Crayons: Student Rubric

	<b>3</b>	<b>2</b>	<b>1</b>	
<b>Word Problem</b>	A complete and clear problem.	Problem is partly correct.	Problem is not correct.	___
<b>Drawing</b>	Clear picture that matches the item.	Picture somewhat like the item.	No picture.	___
<b>Math Sentence</b>	No math errors.	Small math mistake in problem.	Big math mistake in problem.	___
<b>Demonstrated Knowledge</b>	Work is completely correct and shows understanding of the lesson.	Work shows some understanding of the lesson.	Work shows no understanding of the lesson	___
			<b>Total----&gt;</b>	___

Scoring: Super! 10-12 points    Good! 9-7 pts.    Try again! 6-0 pts.