The author’s purpose

Name ______________________________   Date ___________________
Harry Potter Alive and Well in the Sorcerer’s Stone Rubric

Student’s Name ___________________________

<table>
<thead>
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<th>Commendable</th>
<th>Acceptable</th>
<th>SeeTeacher</th>
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</thead>
<tbody>
<tr>
<td><strong>Chart</strong></td>
<td>• Completes three of the trapezoids with pictures illustrating the author’s purpose that the student has chosen.</td>
<td>• Completes two of the trapezoids with pictures illustrating the author’s purpose that the student has chosen</td>
<td>• The student’s chart is incomplete, missing the author’s purpose in the assignment.</td>
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<td></td>
<td>• The student’s oral presentation is clear, loud enough and accurately reflects how the illustrations he/she have drawn reflect the author’s purpose with no extraneous or misinformation about the author’s purpose.</td>
<td>• The student’s oral presentation does not use all of the skills that are an indicator of a good communicator in his presentation, and some of the information that the student presents may not be an accurate reflection of the author’s purpose.</td>
<td>• The student has great difficulty in presenting orally to the class the connection between his/her illustration(s) and the author’s purpose.</td>
</tr>
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A:\Attachments, Harry Potter Author's Purpose.doc
Questions about J. K. Rowling and Her book, The Sorcerer’s Apprentice

1. Who is she?

2. Where does she live?

3. Does she have a family and does she have any children of her own?

4. Has she written any other books?

5. When did she write the book?

6. Why did she make the main character a boy?

7. Did she copy any of the characters from people that she knew?

8. Where do you think she came up with the name Hogworts?

9. Why did she write a book about witches, giants, and sorcerer’s?

10. Could she have written the same story using a different setting and different characters?

11. Why does she have the character, Voldemort, in her book?

12. Do you think that she is trying to make us think about what a friendship really is?

13. Do you think that she is trying to show that each one of us is special?

14. Why do you think she made life for Harry so difficult at the Dursley’s?

15. How do you feel about Harry, and how he was able to surmount the difficulties that he faced?
Ideas an Author Might Have for Writing

1. To entertain
2. To inform
3. To persuade
4. To help solve a social problem
5. To make the reader more aware of his/her own life
6. To introduce the reader to a new concept they may not have thought about before
7. To introduce new ideas
8. To help the reader evaluate his/her own ideas on just what friendship is
9. To help the reader see things in a new way