

Oral Presentation Rubric Adapted from EdTech IV: <http://www.udel.edu/educ/jfahnoe/edtech4/rubric.html>

	Organization	Subject Knowledge	Delivery	Audience Awareness
Distinguished (4)	Student presents information in logical, interesting sequence which audience can follow. Student is effectively prepared for presentation and possible problems	Student demonstrates full knowledge by exhibiting an several accurate reflection of the characters point of view (more than required) through demonstration and by answering all class questions with explanations and elaboration	Student makes quick recoveries from minor mistakes; movements and gestures generally enhance delivery. Fairly consistent use of eye contact, satisfactory variation of volume and inflection. Minor mismanagement of time.	Significantly increases audience understanding and knowledge of topic. Is aware of and prevents audience inattentiveness and off-task behavior
Proficient (3)	Student presents information in a logical sequence which audience can follow. Student is prepared for presentation but in a rush.	Students demonstrate knowledge by exhibiting a few accurate reflection of the characters point of view. Student is at ease with expected answers to all questions but fails to elaborate	Student makes quick recoveries from minor mistakes; movements and gestures generally enhance delivery. Fairly consistent use of eye contact, satisfactory variation of volume and inflection. Minor mismanagement of time.	Raises audience understanding and awareness of most points. Is aware of and addresses some audience inattentiveness and off-task behavior
Apprentice (2)	Audience has difficulty following presentation because student jumps around. Student is ineffectively prepared for presentation. (Last minute preparation	Students attempt to demonstrate knowledge but fails to reflect the characters point of view. Student is uncomfortable with information and is able to answer only rudimentary questions	Student shows some tension, and shows insufficient movement and/or awkward gestures. Occasional unsustained eye contact with audience, uneven volume with little or no inflection. Length of delivery is uneven and does not match allotted time.	Raises audience understanding and knowledge of some points. Is aware but does not address audience inattentiveness or off-task behavior
Novice (1)	Audience cannot understand presentation because there is no sequence of information. Student is not prepared for presentation	Student does not have grasp of information; student cannot answer questions about subject	Student shows obvious nervous tension with no movement or gestures. No effort to make eye contact with audience, with low volume or monotonous tone. Delivery is either too fast or too slow and does not match allotted time.	Fails to increase audience understanding or knowledge of topic. Is unaware of audience inattentiveness or off-task behavior.