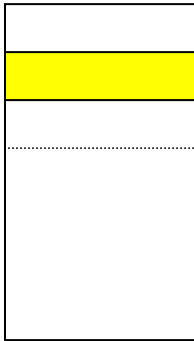


### Instructions for making a flipbook:

1. Layer, in one-inch increments, three sheets of paper starting with a white page, next a colored sheet, then a white sheet on top.
2. Fold backwards leaving one-inch flaps of paper when viewed from the back.
3. Staple at top of fold.
4. Use one flap for each item.

1 & 2



3



### Techniques for Find, Hide, Show

Each student has a white board, marker and eraser. They hold the board in their lap away from the sight of others. When a description, math problem, etc. is called out; each student writes his/her response on the white board. (FIND) The instructor calls out the problem and then says, "Find!" As the students find their answer, they write it on the board and then (HIDE) turn their board over, turn it towards their chest, or any other appropriate way to hide the answer. The instructor may need to remind the students by saying, "Hide!" After a quick scan of the room, to see if most of the students have a response, the instructor calls, "Show!" The students turn their boards towards the instructor and with a quick scan of the room an assessment of the students can be made. When a student has a wrong response, use a comment like, "Try again." or "That's a good try." This is a quick way to assess knowledge and can be used with many different lessons.