

# Sneaky Poetry Checklist

Name \_\_\_\_\_

## The Pattern

Line 1	-	Think of a noun that is related to the subject (which is listed on the last line).
Line 2	-	Space
Line 3	-	List adjectives or an adjective and a noun that are related to the subject.
Line 4	-	Space
Line 5	-	List two action words connected by "and."
Line 6	-	Space
Line 7	-	Write a thought, phrase, or sentence related to the subject.
Line 8	-	Space
Line 9	-	The subject of the poem is written here to conclude the poem.

Write your own *Sneaky Poetry* on the lines below. Follow the pattern above.

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## Sneaky Poetry

Assessment for \_\_\_\_\_

- The Sneaky poem format was followed for lines 1-9.
- The Sneaky poem made sense.
- Parts of speech were used as the directions instructed.

# Student Response Sheet

Name \_\_\_\_\_

The name of the author of the poem: \_\_\_\_\_

The author read a poem about:

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The author read with his or her own distinct voice. Yes \_\_\_\_ No \_\_\_\_

The author read with appropriate volume for the occasion. Yes \_\_\_\_ No \_\_\_\_

How do you feel about the author's Sneaky Poem?

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# Sneaky Poetry Example #1

Huge blanket

Blue and black

Covering and changing the world

Always there

Sky

by Trina

## Sneaky Poetry Teacher Example #2

Showing thoughts

A blank canvas touched

Scribbling and swirling and printing

Touching a hand

My pen

by Jullia Smith Balukin