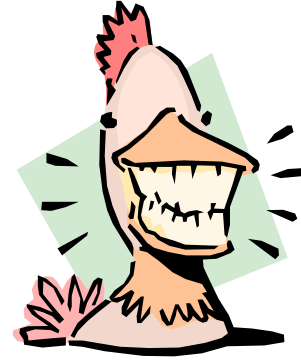


Name _____
Date _____

Changes All Around Us

Write a "P" for each physical change and a "C" for each chemical change.

- _____ digestion of food
- _____ mixing salt with water
- _____ you grow 3 inches in one year
- _____ a house burns down
- _____ cheese grows mold
- _____ a candy bar melts in your pocket
- _____ a gardener adds fertilizer to the soil
- _____ an egg drops to the ground
- _____ dog chews up your homework
- _____ you get a tattoo that says, "I love school"
- _____ a copper pot turns green from tarnishing
- _____ a car uses fuel
- _____ perfume evaporates
- _____ a flower on the ground decomposes
- _____ a snake sheds its skin
- _____ baking cookies
- _____ a plant uses the sun's energy to make food
- _____ milk sours
- _____ leaves change color to red, yellow, and orange
- _____ making a salad



Add more of your own:

Changes All Around Us Collage Checklist

Names _____



For Student:

1. _____ Gather materials:
 _____ scissors _____ magazines _____ glue _____ markers
 _____ poster board
2. _____ Decide how you want to organize your information.
3. _____ Select pictures from magazines that show physical and chemical changes. Be able to explain each picture.
4. _____ Organize and glue pictures on the poster board. Use markers to help organize your information and make your collage visually pleasant.
5. _____ Designate a speaker to explain your group's collage.
6. _____ Clean up your work area and put materials away.

For Teacher:

Collage Rubric		
Commendable	Acceptable	Needs Improvement
Collage includes pictures for physical and chemical changes.	Collage includes pictures primarily for one kind of change with a few of the other kind.	Collage includes pictures for only physical or chemical changes—not both.
All pictures were identified correctly as a physical or chemical change.	At least half of the pictures were identified correctly as a physical or chemical change.	Fewer than half of the pictures were identified correctly as a physical or chemical change.