

CHAPTER 22 QUIZ



7TH grade social studies—Mr. Brown

name _____ date _____ per _____

directions: read each question carefully. Take your time and do your best. Check your answers when you are finished.

(total possible points:15)

Multiple choice: choose the best answer. (1 point each)

1. ____ The act of freeing people from slavery is called _____.
(a) declaration
(b) Emancipation
(c) Deliverance
(d) Revelation
2. ____ An indentured servant is someone who:
(a) works for free for a specific period of time.
(b) Waits on table.
(c) Works for small amounts of money.
(d) Is enslaved to work land on a plantation.
3. ____ What has boosted the economy of the Caribbean islands in recent years?
(a) sugar cane
(b) exportation of indigenous fruits
(c) tourism
(d) rise in the value of currency

matching (1 point each)

- | | |
|-------------------------|---|
| 4. ____ multi-cultural | a. the only major crop in a region |
| 5. ____ tropical | b. hot/humid, hottest part of the earth |
| 6. ____ labor intensive | c. requires huge numbers of people |
| 7. ____ monocrop | d. includes many different cultures |

short answer (2 points each)

8. What is the main source of income for much of the Caribbean?

9. What effect does the climate have on the tourism industry for the Caribbean islands?

Essay question (4 points)

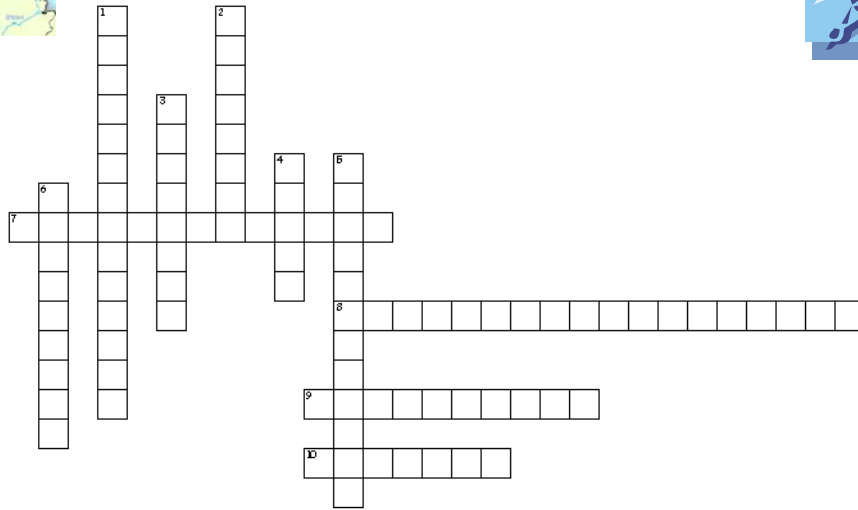
10. The land is one of the main natural resources for the Caribbean islands. In order to get the most out of the land huge numbers of people were needed to work it. Discuss the problem that developed as a result of the amount of people needed to work the land and what had to happen to solve this problem. Please use proper vocabulary referred to in Chapter 22. you must write at least one full paragraph (5 sentences).

THE FOLLOWING IS A GRADING SCALE FOR THIS PRE/POST-TEST

(13-15 points: Fantastic/ 11-12 points: Above Average/ 9-10 points: Needs Improvement/ 7-8 points: Unacceptable/ 0-6 points: See Teacher)



CRUISIN' THE CARIBBEAN



Across

- 7. including many cultures
- 8. works free for a time period
- 9. main instrument of Caribbean music
- 10. has boosted the economy of the islands

Down

- 1. requires huge numbers of people
- 2. hot/humid, hottest part of the earth
- 3. the only major crop in a region
- 4. one of the islands in the Caribbean
- 5. act of freeing people from slavery
- 6. was a monocrop of the Caribbean





FLT 1010;
DEPART WPB 9:10am
ARRIVING ARUBA INT'L 11:15am

BOARDING PASS

GATE B10

KGB Airways
KGB Airways

SEAT 4C

BOARDING PASS





"you've got mail!"

7th Grade Social Studies

Name _____

Date _____

Per _____

Are your bags packed? You and a friend are on your way to have the time of your life. Don't forget the plane ticket! While on your vacation you want to make your family and friends wish they were with you. Use your imagination along with facts from the textbook and selected websites to create 4 postcards as memorabilia to record the fun and knowledge gained from your trip. As the vacation comes to an end you will have the opportunity to send a postcard home. This postcard will both inform and reveal the amazing fun you are having on this journey. The following instructions below will help you understand what is expected in the completion of this project.

DIRECTIONS: You and a partner will create a total of 4 postcards. Each postcard will focus on a different physical/political feature of an island in the Caribbean. You must look at your "boarding pass" (plane ticket) to see what island you will be traveling to and learning about.

- (1) Each postcard must contain a picture/photo that covers the entire front of the postcard. You can have more than one photo/picture on the front as long as the front is completely covered. (You can use clip art, websites, magazines, personal photos that are appropriate to do this part of the postcard)
- (2) On the back of each postcard you must include details that explain and discuss the island on the front of your postcard. The sentences should be facts and information that you research from the textbook, the crossword puzzle (HW) and/or the following websites. You must have at least three-four sentences of information.

Examples: (a) the climate of the island (b) the landscape of the island—mountainous, volcanoes, rain forest, etc. (c) the population-music, language, housing, etc. (d) recreation

****The following websites will help you collect photos/pictures and information that you can include on your postcard:

***<http://lweb2.loc.gov/frd/cs/cxtoc.html>

***<http://www.tropicalislandvacation.com/caribbeanmap.html>

***<http://ddb.simplenet.com/caribbean.html>

***<http://www.caribbeanonline.com>

- (3) Each person must pick one of the four postcards to write a one paragraph summary about any of the following topics: (you will write this paragraph on the left half of the postcard)
 - (a) Why is tourism so important to the Caribbean?
 - (b) What is the main natural resource of the Caribbean and why is it important to the economy?
 - (c) Why was emancipation so important in the history of the Caribbean?
 - (d) What does labor-intensive mean? Give two examples of labor-intensive types of work in the Caribbean.
 - (e) Why is the climate so important to the success of the Caribbean economy/tourism?
- (4) Each partner will use one postcard to write a short letter about the vacation. You want to tell about your trip and all of the fun that you are experiencing. Use your imagination to

make this note sound exciting and amazing. You want to make the recipient of this postcard read it and wish they were with you. Tell the reader as much as you want, as long as it fits on the back of the postcard. You will have the opportunity to mail this home if you would like. All subject matter in this short letter must be appropriate.

- (5) Here is the list of postcards and their topics:
 - (a) Two postcards must contain a photo/picture and information that relates to the scenic, physical features of the island (beach, mountains, coastline, etc.)
 - (b) One postcard must contain a photo/picture and information that relates to the history of that island (famous landmark, person, architecture, building, etc.)
 - (c) One postcard must contain a photo/picture and information that relates to the culture, social traditions and/or customs of that island (music, instruments, religion, recreation, etc.)
- (6) Each postcard must be colorful, attractive and informative.
- (7) Each postcard must be at least 5" x 7", no larger than 6" x 9"

MATERIALS:

***You will use 5" x 7" blank index cards that are provided for you. If you would like something larger then you will have to supply that for yourself.

***Colored pencils, crayons, markers

***Scissors

***Magazines, newspapers, website photos/clip art (if available)—I will provide you with class time to use the computers

***Glue

***Construction paper

Name: _____

Date: _____

Project Title: _____

Teacher(s): Mr. Brown

Postcard Rubric



“You’ve got Mail” Project Grade	Below Avg. (1)	Satisfactory (2)	Excellent (3)
1. Do you have 4 postcards dealing with the politics, economy or social structure of your island?			
2. Is the front complete with proper photos/pictures about the island?			
3. Do the back of your cards contain 3 to 4 sentences of relevant information about the politics, economy or social customs of the island?			
4. Do you have two postcards that are themed on the physical features of the island?			
5. Do you have a postcard themed on the history/government of the island?			
6. Do you have a postcard themed on the culture (social, religion, economics) of that island?			
7. Would your postcards help someone learn about the geographical features of the island?			
8. Have you completed the Vocabulary Puzzle correctly?			
9. Did you write a short letter to a family member or friend about one of the postcards that shows you are aware of the geographic information about the island? (5 pts)			
10. Did you work cooperatively with your partner?			
11. Did you take the Posttest?			

Total Score: _____