

**STD GROUP REPORT RUBRIC**

<b>Commendable</b>	<b>Acceptable</b>	<b>Poor</b>
<p>The students present accurate information, from a variety of sources, such as how the disease is contracted; a list of symptoms; the available treatment options; and long and short-term effects on the body. They talk about how the symptoms and treatment vary with gender. The students present the material in an organized and cooperative manner. They also have statistics on a chart or graph that shows the rate of increase/decline over several years and/or a comparison of the number of people infected in each age group. The graphs are neat and accurate.</p>	<p>The students present accurate information, from a couple of sources, such as a list of symptoms for each gender; how the person is treated; what can happen to a person that is not treated. They present the material in a somewhat organized fashion, and with only minor problems cooperating. The students present statistics on the rate of increase/decline and/or the amount of people infected in each age group orally with no visual aides, or with visual aides that are messy or slightly inaccurate.</p>	<p>The students present a minimal amount of information, from one or two sources, about the disease and the treatment. They have arguments over the research and or presentation. The students do not take the presentation seriously. They give minimal statistics about how many people get infected with the disease each year and make no comparisons to previous years. The students offer no visual aides or they display visual aides that are inaccurate.</p>