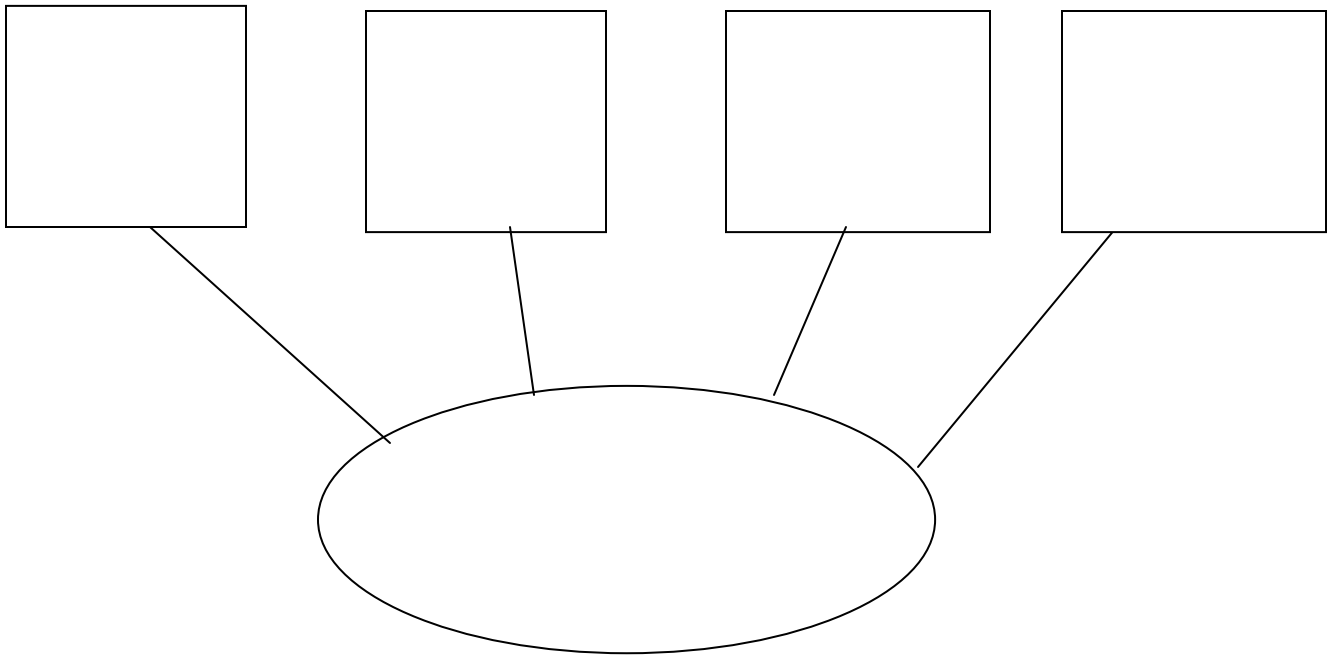
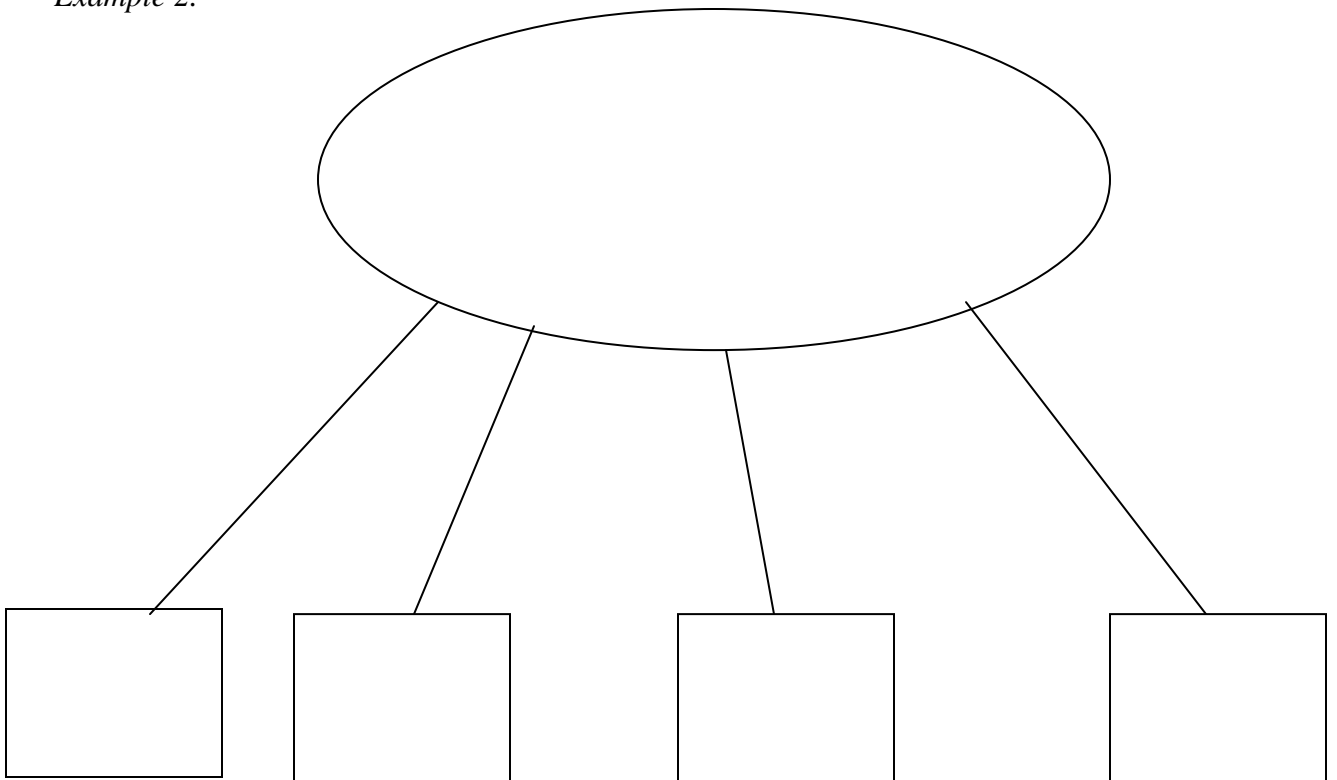


Examples of Graphic Organizers: Students can use any shapes that they prefer. They will be using a total of 5 shapes, 1 as central idea and 4 supporting details.

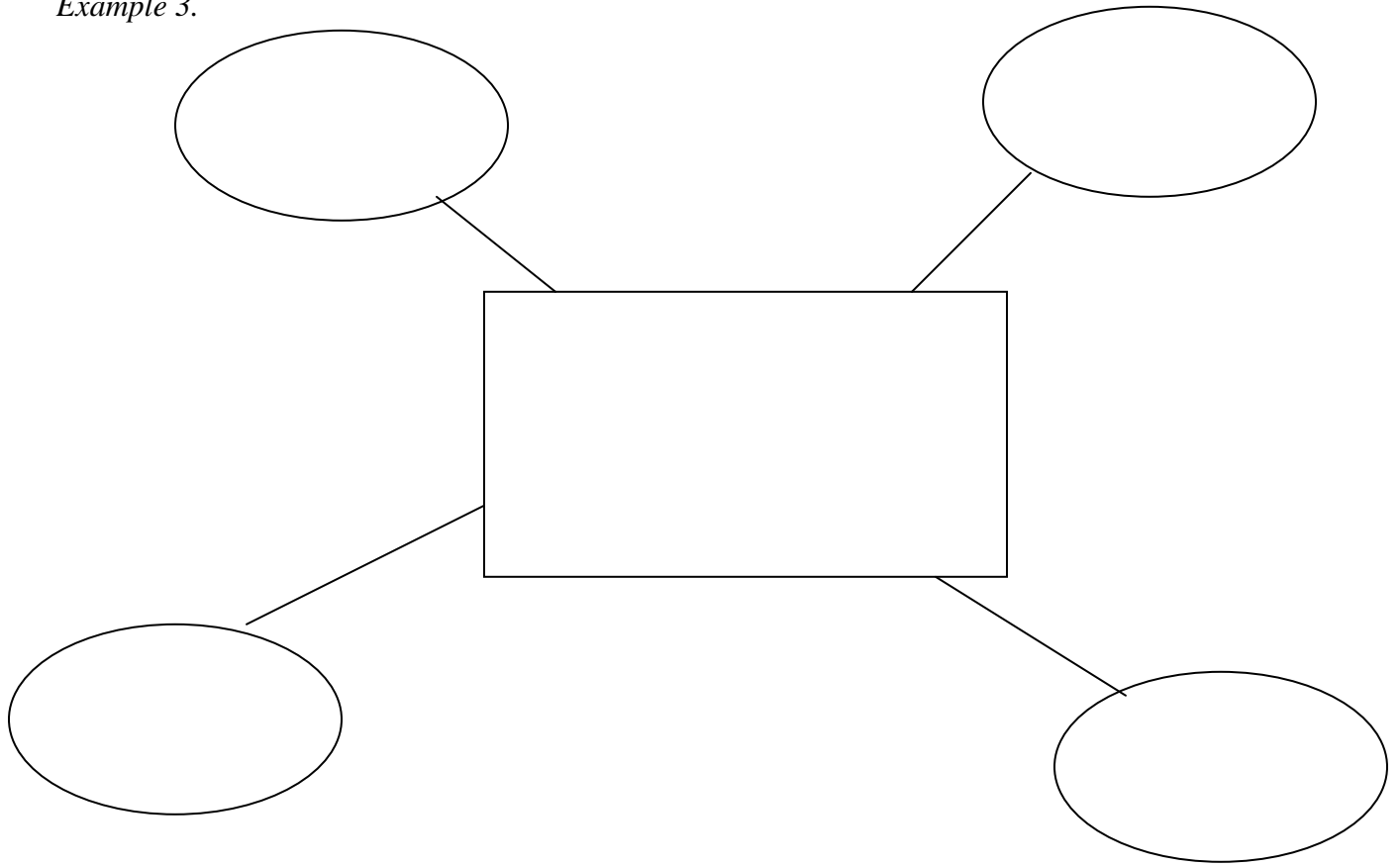
Example 1.



Example 2.



Example 3.



Checklist for Graphic Organizer “Animals and Their Characteristics”

Student Name _____ Date _____

Student directions: After writing your name on this paper, read each of the sentences below. If you did what it says on your graphic organizer, then circle “Yes.” If you did not, circle “No” and correct your organizer. After you do this checklist and correct any mistakes, you may turn your organizer and checklist in to the teacher.

Teacher Assessment	Student Self Assessment	
Focus:		
<i>LA. B. 1. 1. 1. 2. 3 Focuses on a central idea and groups related ideas.</i>		
	Yes No	<input type="checkbox"/> I chose an animal from one of the five groups we discussed in our animal unit and review (mammals, birds, fish, reptiles, amphibians).
	Yes No	<input type="checkbox"/> I chose any four characteristics of my favorite animal.
Organization:		
<i>LA.B.1.1.1.2.2 Makes a plan before writing the first draft (for example, drawing pictures, using graphic organizers).</i>		
<i>LA.B.1.1.1.2.3 Focuses on a central idea and groups related ideas.</i>		
	Yes No	<input type="checkbox"/> I chose and drew a graphic organizer that has one main idea shape with four supporting details around it.
	Yes No	<input type="checkbox"/> I wrote the main idea in the correct shape.
	Yes No	<input type="checkbox"/> I wrote the supporting details in the correct shapes.