

# My Time: A Lesson on the Components and Use of Timelines

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Name \_\_\_\_\_



### Timeline Activity

**Directions:** Create a time line showing your life up to now. Include events from your past that were important to your life. When choosing these events, choose some events that show a trend or pattern so that you will be able to do the last requirement of the criteria below. Divide the time line up into even divisions. Place the events of your life outside the time line and draw lines that intersect the timeline at the date they occurred. Remember that a timeline is like a ruler; most of your events will fall between the time divisions on the time line.

When you have finished your timeline, look back over the events of your life and find a trend or pattern. On the back of this sheet, identify what trends or patterns that you found. Give a short explanation of why you choose the trend or pattern that you did.

**Use the criteria below to guide you as to what to include in your time line!**

#### Grading Scale:

(100 total points)

Arrived 5	Close 4	Getting there 3.5	Barely passing 3	Little or no effort 0-2	Level ↓	Points ↓	Totals ↓
Divides the timeline with division sizes that are equal and the time increments are the same.	Divides the timeline with division sizes that are equal and the time increments are essentially the same.	Divides the timeline, but either the division sizes are not equal or the time increments aren't the same.	Divides the timeline but the divisions sizes are not equal and the time increments are not the same.	Doesn't divide the timeline.		_____ X 5 =	
Includes 10+ events.	Includes 7-9 events.	Includes 5-6 events.	Includes 3-4 events.	Includes 0-2 events.		_____ X 4 =	
Places the events outside the timeline, with all of the events in the correct chronological order (the order that they occurred).	Places the events outside the timeline, with all of the most of the events in the correct chronological order (the order that they occurred).	Places the events outside the timeline, with some of the events in the correct chronological order (the order that they occurred).	Places the events outside of the timeline, but not in chronological order (the order that they occurred).	Doesn't place the events outside of the timeline.		_____ X 5 =	
All of the events have lines drawn to intersect the timeline when they actually occurred.	All of the events have lines drawn to intersect the timeline when they actually occurred.	Most of the events have lines drawn to intersect the timeline when they actually occurred, but some of them still intersect at the divisions.	Draws lines from the events that intersect at the divisions of the timeline, instead of when they actually occurred.	Does not draw lines from the events to the timeline.		_____ X 4 =	
Identifies a trend or pattern and provides a thorough explanation.	Identifies a trend or pattern and provides an adequate explanation.	Identifies a trend or pattern, but has inadequate explanation.	Identifies a trend or pattern, but doesn't provide an explanation or the trend or pattern is not apparent.	Does not tell what trend or pattern emerges from the timeline.		_____ X 2 =	

**TOTAL POINTS =**



## Comparing the Events

Directions:

Look at your partner's timeline and compare **the events of the last 10 years** that occur on both timelines. Write the events that are different in the appropriate areas of the comparison chart below. Write the events that are similar in the appropriate area in the diagram.

A completed chart must have all of the events that occurred in the timelines for the last 10 years of both partners in the appropriate areas of the chart below.

### Comparison Chart

Partner 1 \_\_\_\_\_

Partner 2 \_\_\_\_\_

Differences	Similarities	Differences