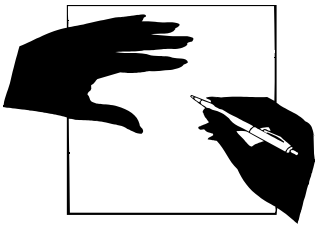
Student Daily Log

Name_____

Date of Entry _____

Entry Day 2:

Newsworthy Math Notes



©2001,2003 www.BeaconLearningCenter.com

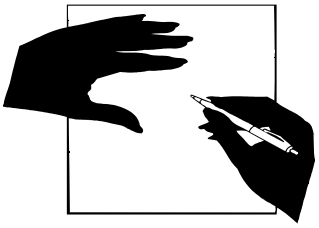
Student Daily Log

Name_____

Date of Entry _____

Entry Day 2:

Notes from Web



©2001,2003 www.BeaconLearningCenter.com

Web Assignment – Student Directions Sheet

Day 2

Name_____

Date of Completion _____

1. Go to the Web. Type in www.academicresources.net/ and scroll down to *Search Information*. Click "How to Find Information on the Web."

2. On this new page, go to the third paragraph and click on the hyperlink provided. This link provides a list of a number of resources and methods for finding information. Experiment with different methods to get a feel for what's available on the Web.

3. Use the "Back" arrow to return to the Academic Resources Homepage. Scroll down to *Search Information*. Click "Search Tips." Print this page to use as a reference guide.

4. Use the "Back" arrow to return to the Academic Resources Homepage. Scroll down to *Academic Web Sites*. Search the three careers that you listed on Day 1. On your sheet titled, Notes from the Web, or in your journals, record important facts such as salaries, benefits, education (especially math requirements), geographic location, etc. about the chosen careers. Write in complete sentences when practicable.

5. Identify and sign-up for one occupation of interest to research in detail. Research the chosen occupation for approximately 15 minutes. Concentrate on the math connection. Focus on the following questions:
   - What is an interesting fact about this occupation?
   - What is a disappointing fact about this occupation?
   - What level of education is required?
   - What is the beginning salary?
   - Does the job require mathematics?
   - What level of mathematics is required?
   - What evidence of the use of integers, fractions, decimals, percents, or scientific notation appears to exist in this occupation?

6. Print at least one page from the Web that demonstrates the use of math in a real-world context. Place the document(s) in your portfolio.

©2001,2003 www.BeaconLearningCenter.com

Paragraph – Student Directions Sheet

Day 2

Name_____

Date of Completion _____

Part 1 – Classwork

1. Refer to your Student Daily Log Day 2 – Notes from the Web. Draft a BRIEF paragraph. This should consist of 3 to 5 sentences about your Internet exploration. Include the following information:
   - Why does the occupation you have chosen interest you?
   - Where do you think math fits into your choice of occupation?
   - What mathematical examples did you discover? Any integers, fractions, decimals, percents, or scientific notation?

2. Refer to the Student Peer Editing Rubric. Edit another student's paragraph. Make corrections using a red marking pen.

3. Return the corrected paragraphs to the owner.

4. Review errors and make any other revisions necessary.

5. Refer to the Student Daily Log 2 – Paragraph Final. Rewrite your paragraph. Turn in the final document for formative assessment.

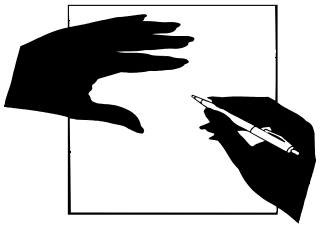
Part 2 – Homework

1. Find a contact person for your chosen occupation. The name of your contact is due on _____. The contact may be found through:
   - Internet searches
   - Family members
   - Yellow pages of the phone book
   - Advertisements

2. Document sources and/or conversations.

©2001,2003 www.BeaconLearningCenter.com

Student Daily Log



Name_____

Date of Entry: _____

Entry Day 2:

Paragraph - Draft

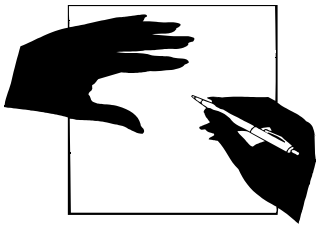
©2001,2003 www.BeaconLearningCenter.com

Student Daily Log – Additional Log Sheet

©2001,2003 www.BeaconLearningCenter.com

Student Daily Log

Name_____
Date of Entry: _____
Entry Day 2:
Paragraph - Final



©2001,2003 www.BeaconLearningCenter.com

Student Peer Editing – Writing Skills Rubric

LA.B.1.4.2 and LA.B.1.4.3

Name: _____ Date: _____

Peer Editor: _____

Criteria					Rating
	4 Outstanding	3 Acceptable	2 Fair	1 Unacceptable	
Focus/Purpose	Information is in logical, interesting sequence which reader can follow.	Student presents information in logical sequence which reader can follow.	Reader has difficulty following work because student jumps around.	Sequence of information is difficult to follow.	____
Insight	Student demonstrates full knowledge (more than required).	Student is at ease with content, but fails to elaborate.	Student is uncomfortable with content but is able to demonstrate basic concepts.	Student does not have grasp of information.	____
Editing*	Writing contains no editing errors.	Writing contains no more than three editing errors.	Writing contains 4 to 9 editing errors.	Writing contains 10 or more editing errors.	____

*Editing should include the following:

- Correct spelling
- Correct punctuation – including commas, colons, and common uses of semicolons
- Correct capitalization
- Correct sentence formation
- Correct instances of possession

Comments about editing errors:

©2001,2003 www.BeaconLearningCenter.com

WOW! Look what I want to be!

Sign-up sheet for Occupation

(PLEASE PRINT)

Student	Occupation	Contact Person

©2001,2003 www.BeaconLearningCenter.com

Sign-up Sheet

Student	Occupation	Contact Person

©2001,2003 www.BeaconLearningCenter.com