

Name \_\_\_\_\_

## Prediction Rubric

	<b>Super!</b>	<b>Good</b>	<b>Needs Work</b>	<b>Unacceptable</b>
<b>Prediction</b>	Prediction about possible events in story is clearly presented.	Prediction about possible events in story is somewhat unclear.	Prediction about possible events in story is very unclear.	Prediction about possible events in story is missing.
<b>Rationale</b>	All points of evidence from the story are given.	Most points of evidence from the story are given.	Some points of evidence from the story are given.	No points of evidence from the story are given.

**Confirmation:** I was correct/not correct in my prediction because \_\_\_\_\_

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Name \_\_\_\_\_

## Reflection Rubric

	<b>Super!</b>	<b>Good</b>	<b>Needs Work</b>	<b>Unacceptable</b>
<b>Reflection</b>	Both prediction outcome and writer's feelings about the actual ending are clearly stated.	Information about either the prediction outcome or writer's feelings about the actual ending are missing or unclear.	Both prediction outcome and writer's feelings about the actual ending are present, but are unclear.	Neither prediction outcome nor writer's feelings about the actual ending is present.

## Simulation Scenario

Here's the situation! You have lost your library book, a Nancy Drew mystery, and you want help in finding it. You remember that you had it the period prior to this class yesterday, but you haven't seen it since. You had it in your hand when you walked into this class yesterday, but you couldn't find it when you wanted to read it after school.

The book will actually be located on the class bookshelf. Your job at the start of class tomorrow is to pretend that you do not know where the book is. The class and I will ask you questions to help you find it. You must answer our questions and let them guide you to "finding" the book.