

### **Rubric for Heart to Heart**

4 – The student’s writing generally follows the conventions of punctuation, capitalization, and spelling appropriate for fifth-grade or higher level, uses conventions of punctuation that show good dialogue skills, appropriate narrative writing skills, and creates a clear sense of story completeness.

3 – The student’s writing generally follows the conventions of punctuation, capitalization, and spelling appropriate for fifth-grade or higher level, uses conventions of punctuation that show good dialogue skills, has a weak area (beginning, middle, or end) for a narrative writing, and creates a clear sense of story completeness.

2 – The student’s writing minimally follows the conventions of punctuation, capitalization, and spelling appropriate for fifth-grade or higher level, uses conventions of punctuation that shows limited dialogue skills, has a weak area (beginning, middle, or end) for a narrative writing, and attempts to create a clear sense of story completeness.

1 – The student’s writing minimally follows the conventions of punctuation, capitalization, and spelling appropriate for fifth-grade or higher level, uses conventions of punctuation that shows no dialogue skills, has more than one weak area (beginning, middle, or end) for a narrative writing, and fails to create a clear sense of story completeness.

0 - Unscoreable



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