

# Geo Gee-Hawin -



## Task Sheet

1. Listen to the word
2. Create it on the geoboard
3. Transfer it to geo-dot paper
4. Color-code the components
5. Think of an example within the environment

### Colors

Sides – **GREEN**

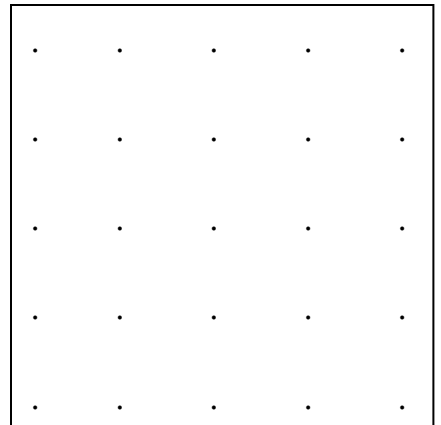
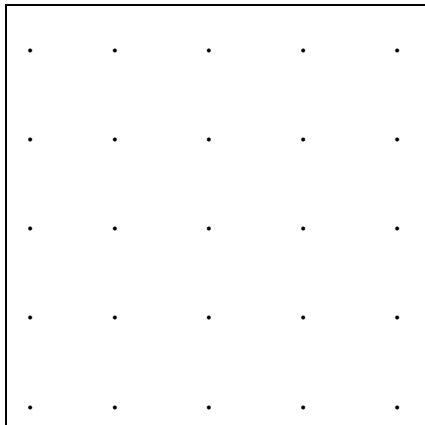
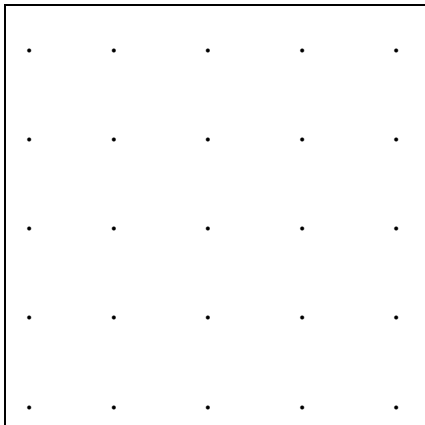
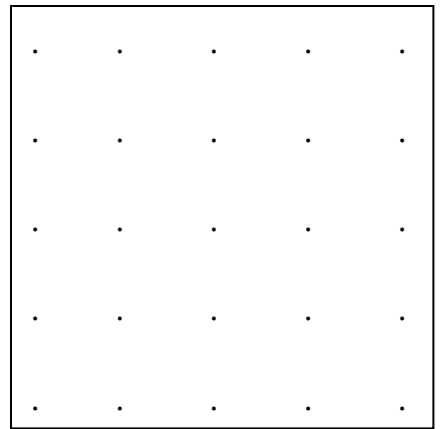
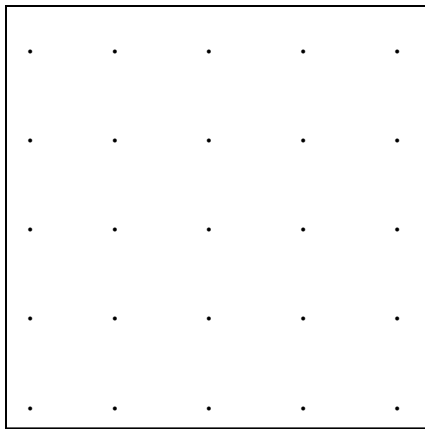
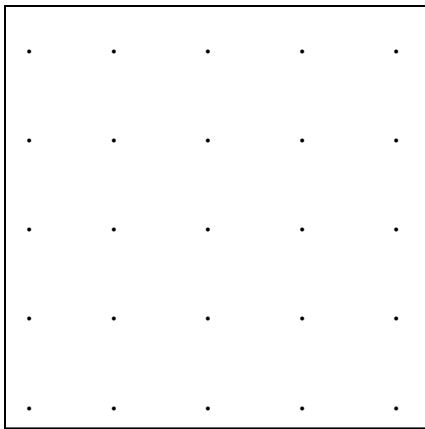
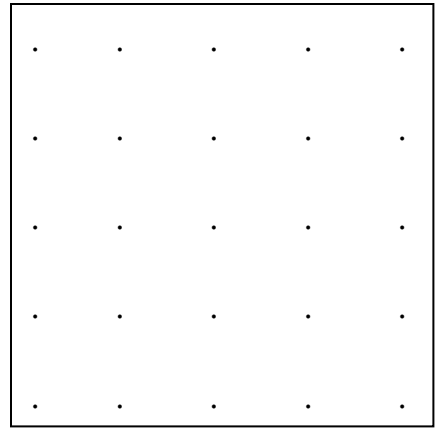
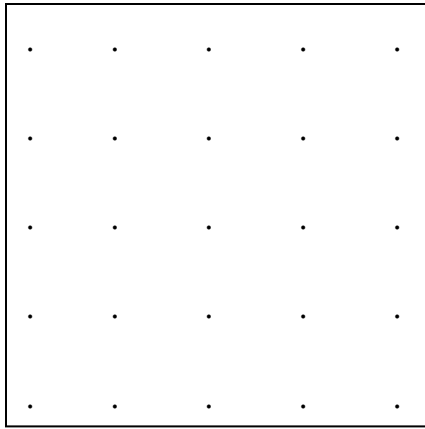
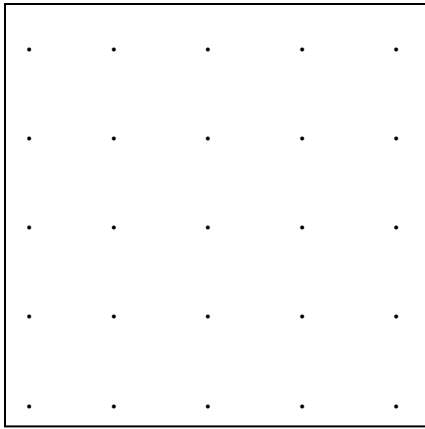
Surface – **RED**

Vertices – **BLUE**

Edges – **PURPLE**

Face – **YELLOW**

# Gee-Hawin' Geo - Dots



# Literacy Link



Dear Parents,

We played a game in school today. It is fun to play. It is called *Geo Gee-Hawin'*. Here's how to play

## *Geo Gee-Hawin'*

I will need:

- The words from the *Geometry Glossary* written on individual pieces of paper
- Gee-Hawin' Geo-Dot* paper
- Pencil(s)
- Colored pencils (or crayons)
- The color code (provided)
- You to play with me!

Directions: Put the word cards face down. Flip the first card over. We race to see who can make that geometry item on the geo-dot paper, color-code it, and think of an example within the environment. The first one to finish says "Gee Hawin'!" and must explain their work and tell the example they thought of. If they get it all correct, they win that point. If they don't get it all correct, then the next person has a chance to tell about their work and give an example. At the end of the game, the player with the most points wins.

### Color Code

- Sides – GREEN
- Surface – RED
- Vertices – BLUE
- Edges – PURPLE
- Face – YELLOW