

Literacy Link

Capturing "Lions" of Poetry

Dear Parents,

We have been studying two- and three-dimensional shapes. Tonight your child will write a poem about a _____ . This can be a family project, so feel free to help your young student brainstorm the attributes (if you need help see the Literacy Link pages sent home) of this shape. Then write a poem about the shape, using as many attribute words in it as you can. Write the poem in the space below. An example is provided in the box. The poem will be shared with the class. There will be no grade given, however, feedback will be given for **content** with regards to accuracy and completeness of the attributes of the shape, as well as for **speaking voice quality** with regards to volume, phrasing, and intonation.

Example

Square

2-D, 3-D oh what
can it be?
It's the attributes
that are the key.
Look real close and
you will see,
Height and length
only,
Sides and surface,
too,
A square is 2-D
that I promise you.

