

## **Example of a student's work (one question per level):**

Knowledge level:

List the needs that governments serve.

**\*\*(Answer: The needs that they serve are manage the environment, solve problems, and preserve culture.)**

Comprehension:

Describe in your own words what the legislative branch of government does.

**\*\*(Answer: The legislative branch of government makes the laws that we the people have to follow.)**

Application:

Select Hobbes or Locke and describe what they said about a person's rights after they've chosen a person for office.

**\*\*(Answer: Hobbes said, "Once a person isn't free, the government rules them, and the person has no say so in what laws the government makes.")**

Analysis:

Compare the difference between the legislative branch and the judicial branch of government.

**\*\*(Answer: The legislative branch of government makes the laws, and it is also the most powerful branch of them all. The judicial branch interprets the laws, and it is the branch with the least power.)**

Synthesis:

**\*\*Create some laws of your own.**

**(Answer: Students in every elementary and middle school should wear uniforms.)**

Evaluation:

**\*\*Decide if the law you created should be vetoed or ratified. Why?**

**(Answer: The law that I created should be ratified because it helps the students and the parents with money and security.)**