

List of Suggested Books and Videos

Note: This is a list of suggested books and videos. It is not implied that all of these resources are necessary for the unit. Instead, the teacher should select from those that are available at his/her particular location.

NON-FICTION BOOKS:

Adams, McCrear. Tipi. Vero Beach, FL: The Rourke Book Co., 2001, ISBN 1-55916-275-9.

Aliki, Corn Is Maize. Crowell, 1976.

Ansary, Mir Tamim. Native Americans: Southwest Indians. Des Plaines, IL: Heinemann Library, 2000, ISBN 1-57572-923-7.

Arnold, Caroline. The Ancient Cliff Dwellers Of Mesa Verde. New York: Clarion Books, 1992, ISBN 0-395-56241-4.

Baylor, Byrd. The Desert Is Theirs. New York: Aladdin Books, 1975.

Baylor, Byrd. When Clay Sings. New York: Aladdin Books, Macmillan Publishing Co., 1972, ISBN 0-689-71106-9.

Breslin, Cynthia. Igloo Longhouse. Native American Home Series. Vero Beach, FL: The Rourke Book Co., 2001, ISBN 1-55916-247-3.

Ciment, James, PhD, and Ronald LaFrance, PhD. Scholastic Encyclopedia Of The North American Indian. New York: Scholastic, Inc., 1996.

Dyer, Dolores A. Plank House. Native American Home Series. Vero Beach, FL: The Rourke Book Co., 2001, ISBN 1-55916-248-1.

Esbensen, Barbara. The Star Maiden. Little Brown and Company, 1988.

Flanagan, Alice K. A True Book: The Pueblos. Chicago: Childrens Press, 1998, ISBN 0-516-20626-5.

Haslam, Andrew, and Alexandra Parsons. Make It Work! North American Indians. New York: Scholastic, Inc., 1995.

Kavasch, E.Barrie. The Library Of Intergenerational Learning: Native Americans – Seminole Children And Elders Talk Together. The Rosen Publishing Group, Inc., 1999, ISBN 0-8239-5229-0.

Krensky, Stephen. Children Of The Earth And Sky. New York: Scholastic Press, 1991.

Lepthien, Emilie U. A New True Book: The Seminole. Chicago: Childrens Press, 1985, ISBN 0-516-01941-4.

Levine, Ellen. If You Lived With the Iroquois. Scholastic. 1998.

Lund, Bill. The Cherokee Indians. Mankato, MN: Capstone Press, 1997, ISBN 1-56065-477-5.

Lund, Bill. The Iroquois Indians. Mankato, MN: Capstone Press, 1997, ISBN 1-56065-480-5.

Lund, Bill. The Seminole Indians. Mankato, MN: Capstone Press, 1997, ISBN 1-56065-482-1.

Martini, Teri. A New True Book: Indians. Chicago: Childrens Press, 1982, ISBN 0-516-01628-8.

Martini, Teri. Revised edition. A New True Book - Indians. USA: Regensteiner Publishing Enterprises, Inc., 1982.

Revised edition of: The True Book Of Indians, 1954, Childrens Press, Chicago.

McGovern, Ann. If You Lived with the Sioux Indians. Scholastic. 1974/1992.

Murdoch, David. Eyewitness Books North American Indian, New York: Alfred A Knopf, 1995.

Petersen, David. A New True Book: The Anasazi. Chicago: Childrens Press, 1991, ISBN 0-516-01121-9.

Petersen, David. A New True Book: Mesa Verde National Park, Chicago: Childrens Press, 1992, ISBN 0-516-01136-7.

Pine, Tillie. The Indians Knew. New York: Scholastic Book Services, 1974.

Rasmussen, R. Kent. Pueblo. Vero Beach, FL: The Rourke Book Co., 2001, ISBN 1-55916-249-X.

Roop, Peter and Connie. If You Lived With the Cherokee. Scholastic. 1998.

Ross, Pamela. The Pueblo Indians. Mankato, MN: Capstone Press, 1999, ISBN 0-7368-0079-4.

Sneve, Virginia Driving Hawk. The Seminoles: A First Americans Book. New York: Holiday House, 1994, ISBN 0-8234-1112-5

Teacher Created Materials: Thematic Unit on Native Americans.

Wood, Marion. The World Of Native Americans. New York: Peter Bedrick Books, 1997.

FICTION BOOKS:

Baker, Betty. Rat Is Dead And Ant Is Sad. New York: Harper Row Publishers, 1981, ISBN 0-06-020346-3.

Cohlene, Terri. Clamshell Boy. Rourke Corporation, 1990.

Cohlene, Terri. Little Firefly. Rourke Corporation, 1990.

Clymer, Eleanor. The Spider, The Cave, And The Pottery Bowl. Atheneum, 1971.

DePaola, Tomie. The Legend Of The Bluebonnet. New York: G. P. Putnam's Sons, 1983.

Goble, Paul. Buffalo Woman. Bradbury Press, 1984.

Goble, Paul. Gift Of The Sacred Dog. Bradbury Press, 1980.

Goble, Paul. The Girl Who Loved Wild Horses. New York: Scholastic Books, 1992.

Jumper, Betty Mae and Peter B. Gallagher, Legends Of The Seminoles. Sarasota, FL: Pineapple Press, 1994.

Martin, Bill, Jr. and John Archambault. *Knots On A Counting Rope*. New York: Henry Holt and Company, Inc., 1987.

Martin, Rafe. The Rough-Face Girl. New York: G. P. Putnam's Sons, 1992.

McDermott, Gerald. Arrow To The Sun: Pueblo Tale. New York: Viking Press, 1974, ISBN 0-670-13369-8.

Medearis, Angela Shelf. Dancing With The Indians. New York: Holiday House, 1991.

Siberell, Anne. Whale In The Sky. E. P. Dutton, 1982.

Stephoe, John. The Story Of Jumping Mouse. New York: William Morrow & Co., Inc., 1984, ISBN 0-688-08740-X.

Van Laan, Nancy. Rainbow Crow, Knopf, 1989.

MUSIC VIDEO

Seminole Wind, BMG Music, 1992.

EDUCATIONAL VIDEOS

American Indians Before European Settlement. Coronet Film and Video, 1959.

Good, short, video that focuses on all 5 regions. California Intermountain region is called Far West region in this video. 10 minutes

People Of The Desert. Rainbow Educational Media, 1993.

Little advanced, but will do with teacher input and clarification.

Children Of The Plains Indians CRM/McGraw-Hill Films, 1981.

About 10 minutes. Shows a Plains Indian boy and family. Good.

Boy Of The Seminoles (Indians Of The Everglades), Coronet Film and Video, 1956.

About 10 minutes. Seminole boy finds a baby alligator and wants to keep it as a pet. Asks dad, but decides to return the alligator. Shows way of life and Everglade environment.

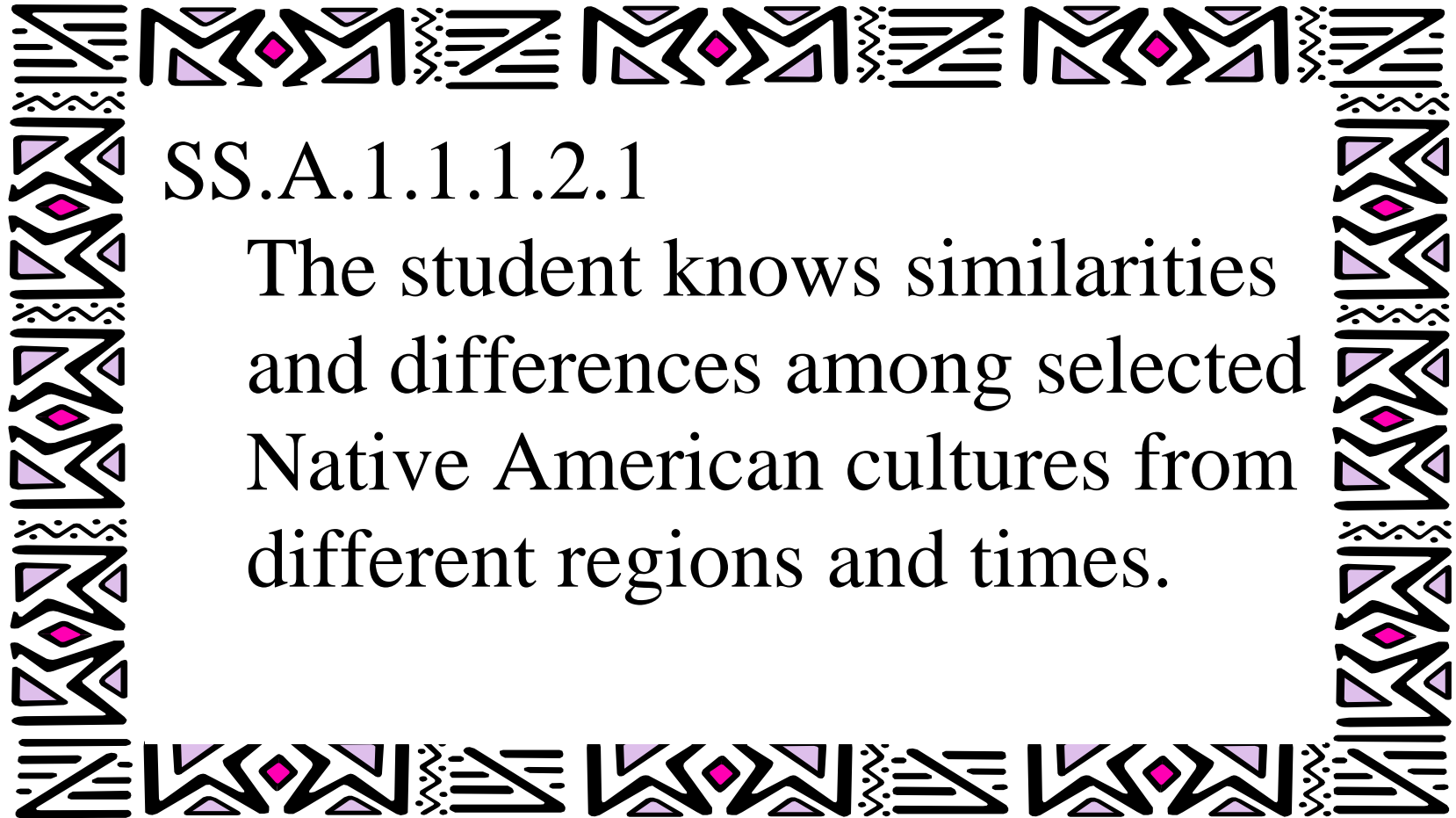
People Of The Desert, Rainbow Educational, 1993.

24minutes. A good video about the Anasazi. A little advanced, teacher clarification needed at some points.

Woodland Indians Of Early America, Coronet, 1980.

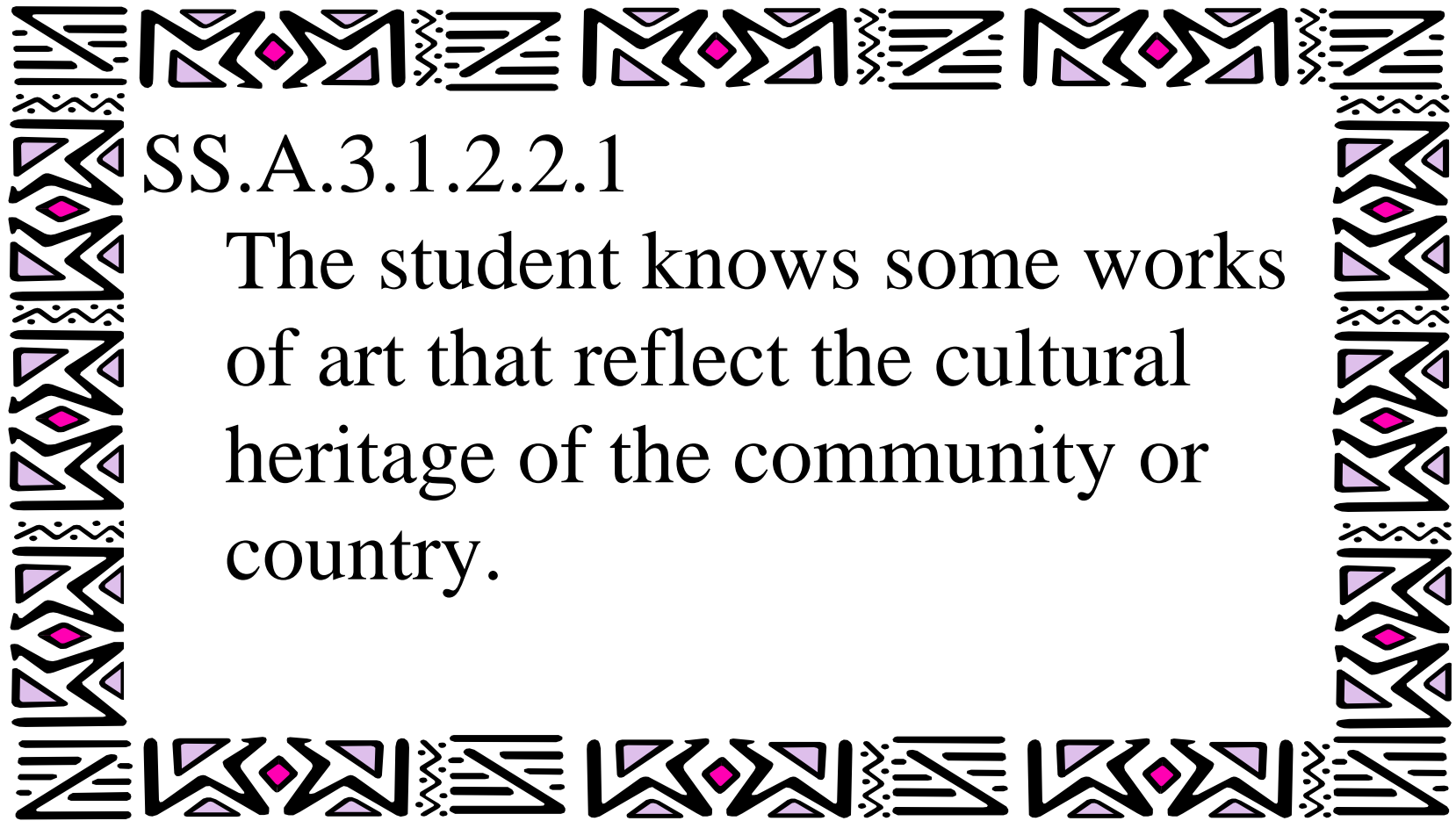
10 minutes. - Good, on 2nd grade level; mentioned the wigwam as the home, not the longhouse.

Social Studies Grade Level Expectations for Native Americans Unit



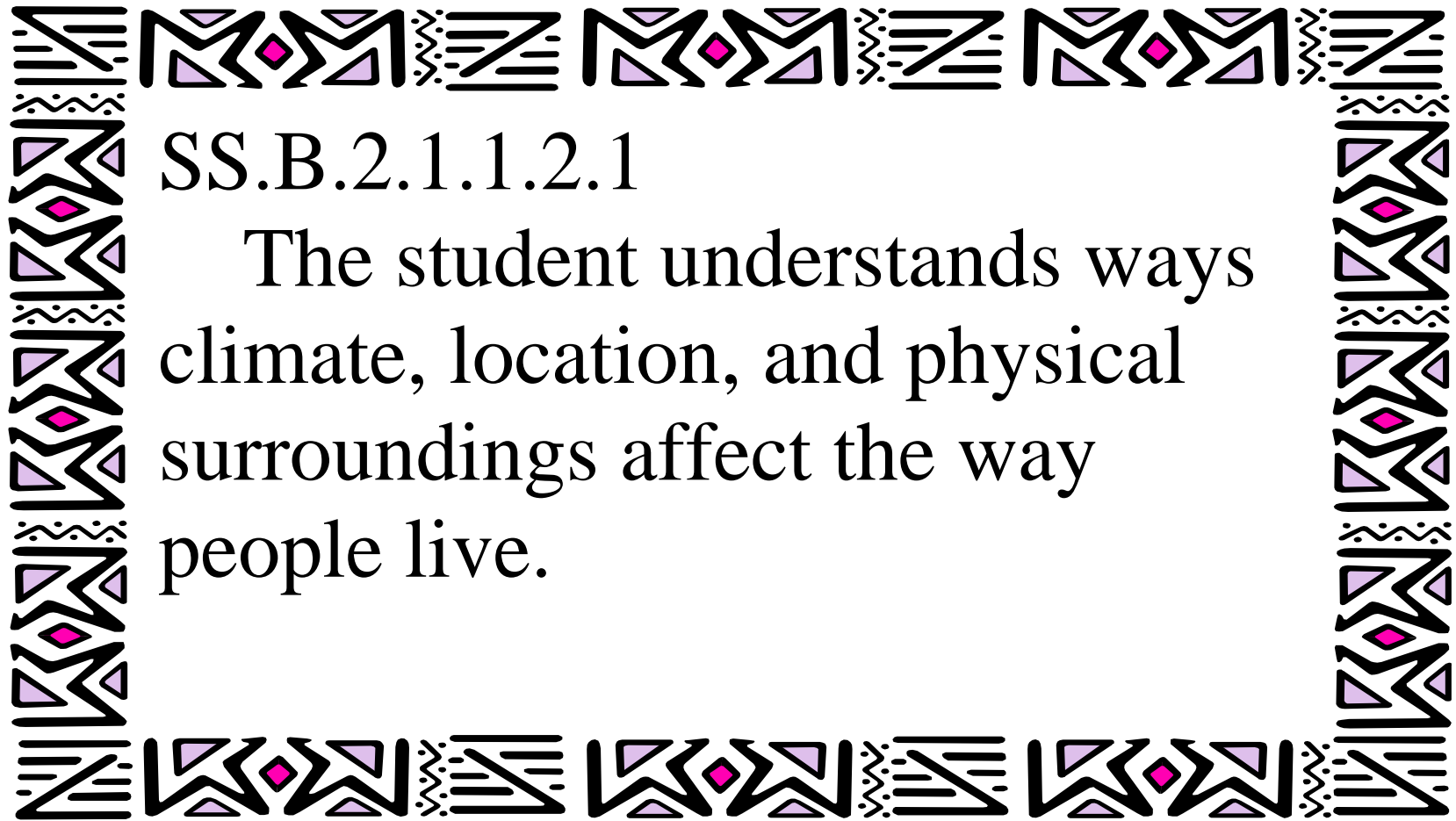
SS.A.1.1.1.2.1

The student knows similarities and differences among selected Native American cultures from different regions and times.



SS.A.3.1.2.2.1

The student knows some works of art that reflect the cultural heritage of the community or country.



SS.B.2.1.1.2.1

The student understands ways climate, location, and physical surroundings affect the way people live.

Vocabulary Words and Meanings (for Big Word display)

Climate –
The usual weather of a place

Culture group –
A group of people who live in the same region and have the same way of life

Informational text –

Printed words that tell steps to complete a task or facts about subjects or topics

Location –

A particular place

Matrix –

A way of arranging a lot of information
in columns and rows

Natural resources –

Valuable things in nature

Physical surroundings –

The things found in nature and the layout of the land surrounding a particular location.

Region –

An area of land

Native Americans –
The first Americans; Indians

Volume –
The loudness of your voice

Tone –

Changing the sound of your voice when you say different kinds of sentences

Phrasing –

Grouping words you speak in a way that makes your speech easy to understand

Eye Contact –

Looking at the people who are listening to you while you speak

Gestures –

Moving your hands or body to make your speech more interesting to those who are listening

Vocabulary List

1. Climate – the usual weather of a place.
2. Culture group – a group of people who live in the same region and have the same way of life.
3. Informational text – printed words that tell steps to complete a task or facts about subjects or topics.
4. Location – a particular place
5. Matrix – a way of arranging a lot of information in columns and rows
6. Natural resources – valuable things in nature
7. Physical surroundings – the things found in nature and the layout of the land surrounding a particular location.
8. Region – an area of land.
9. Native Americans – the first Americans; Indians
10. Volume – the loudness of your voice
11. Tone – changing the sound of your voice when you say different kinds of sentences
12. Phrasing – grouping words you speak in a way that makes your speech easy to understand
13. Eye Contact – Looking at the people who are listening to you while you speak
14. Gestures – Moving your hands or body to make your speech more interesting to those who are listening

Parent Note

Dear Parent,

Our class is beginning an integrated Social Studies and Language Arts unit on Native Americans. We will learn many interesting facts. The following Grade Level Expectations will be covered in this unit:

SS.A.1.1.1.2.1 The student knows similarities and differences among selected Native American cultures from different regions and times (for example, nomadic groups, agricultural groups, city building, relationship with the environment).

SS.A.3.1.2.2.1 The student knows some works of art that reflect the cultural heritage of the community or country (for example, paintings, statues).

SS.B.2.1.1.2.1 The student understands ways climate, location, and physical surroundings affect the way people live (for example, food, clothing, shelter, transportation, recreation).

LA.A.2.1.3.2.1 The student reads informational texts for specific purposes (including but not limited to performing a task, learning a new task, sequentially carrying out the steps of a procedure, locating information to answer a question).

LA.C.3.1.1.2.1 The student uses volume, phrasing, and intonation appropriate for different situations (for example, large or small group settings, sharing oral stories, dramatic activities).

LA.C.3.1.1.2.2 The student speaks for different purposes (for example, informing, entertaining, expressing ideas).

LA.C.3.1.4.2.1. The student uses eye contact and appropriate gestures to enhance oral presentations.

Goal 3 Standards: Information managers, Creative and Critical Thinkers, and Effective Communicators.

Your student is encouraged to discuss class activities with you on a daily basis. Also, attached is a vocabulary list of some “Big Words” we will learn. If you have any Native American information or items that your child could bring to class to share, please notify me. We will plan a convenient time for it to be shared.

Sincerely,

Map Transparency



Region
Labels

Northeast Woodlands

Plains

Northwest Coast

California Intermountain

Southwest

Southeast Woodlands