

# Food

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1. \_\_\_\_\_  
\_\_\_\_\_.

2. \_\_\_\_\_  
\_\_\_\_\_.

3. \_\_\_\_\_  
\_\_\_\_\_.

# Shelter

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1. \_\_\_\_\_  
\_\_\_\_\_.

2. \_\_\_\_\_  
\_\_\_\_\_.

3. \_\_\_\_\_  
\_\_\_\_\_.

# Art/Recreation

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1. \_\_\_\_\_

\_\_\_\_\_.

2. \_\_\_\_\_

\_\_\_\_\_.

3. \_\_\_\_\_

\_\_\_\_\_.

# Transportation

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1. \_\_\_\_\_  
\_\_\_\_\_.

2. \_\_\_\_\_  
\_\_\_\_\_.

3. \_\_\_\_\_  
\_\_\_\_\_.

# Physical Surroundings, Location, and Climate

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1. \_\_\_\_\_

\_\_\_\_\_.

2. \_\_\_\_\_

\_\_\_\_\_.

3. \_\_\_\_\_

\_\_\_\_\_.

Matrix Headings

Food

Shelter

# Art/Recreation

# Transportation

# Physical Surroundings, Location, and Climate



# Northeast Woodlands

# Southeast Woodlands

# Plains

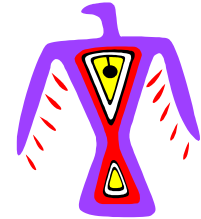
# Southwest

# Northwest Coast

# California Intermountain



## Rubric for Notes



|         | √+<br>Outstanding Work   | √<br>Acceptable Work  | √-<br>Please see the teacher  |
|---------|--|---|---|
| Facts   | <ul style="list-style-type: none"><li>• You wrote <b>3</b> facts about your topic.</li><li>• <b>All</b> of your facts are true for your culture group.</li><li>• You read the informational texts I gave you and got your facts from them.</li></ul> | <ul style="list-style-type: none"><li>• You wrote <b>at least 2</b> facts about your topic.</li><li>• <b>Most</b> of your facts are true for your culture group.</li><li>• You read the informational texts I gave you and got <b>most</b> of your facts from them.</li></ul> | <ul style="list-style-type: none"><li>• You wrote less than 2 facts about your topic.</li><li>• Your facts are <b>not true</b> for your culture group.</li><li>• You did <b>not</b> read the informational texts I gave you and did <b>not</b> get facts from them.</li></ul> |
| Writing | <ul style="list-style-type: none"><li>• You wrote your facts in sentences.</li><li>• Your facts are clear and will help you report to the class.</li></ul>   | <ul style="list-style-type: none"><li>• You wrote <b>most</b> of your facts in sentences.</li><li>• <b>Most</b> of your facts are clear and will help you report to the class.</li></ul>  | <ul style="list-style-type: none"><li>• You did <b>not</b> write your facts in sentences.</li><li>• Your facts were <b>not</b> clear and will not help you report to the class.</li></ul>   |

## Checklist for Group Projects

Group \_\_\_\_\_

Group  
Members \_\_\_\_\_

1. The title is on the project. \_\_\_\_\_Yes \_\_\_\_\_No
2. Project shows the physical surroundings and climate of the region.

\_\_\_\_\_Yes \_\_\_\_\_No

Comments:

2. Project shows how the climate, location, and physical surroundings affected the way of life of the people who lived there.

- Food
- Shelter
- Art/recreation
- Transportation

\_\_\_\_\_Yes \_\_\_\_\_No

Comments:

## Group Project Form

The people in our group are:

- 1.
- 2.
- 3.
- 4.
- 5.

We will make:

\_\_\_\_\_ a mural      \_\_\_\_\_ a mobile      \_\_\_\_\_ a poster

\_\_\_\_\_ Other: \_\_\_\_\_

We will need:

- 1.
- 2.
- 3.
- 4.
- 5.