

## **Instructions for Role-Players**

### **Effective Speaker**

- An effective speaker speaks loud enough for everyone to hear him.
- An effective speaker speaks in phrases that make sense and are easy to understand. The words are spoken in a smooth, clearly understood way.
- An effective speaker uses different tones for different kinds of sentences. His speech is easy to understand.
- An effective speaker looks at the audience as he speaks.
- An effective speaker knows how to use gestures, or movements of his hands and body, to make his speech more interesting.

## Ineffective Speaker

- An ineffective speaker does **not** use the proper volume. He may speak too loudly. He may speak too softly and the whole audience will not be able to hear him.
- An ineffective speaker does **not** use the correct phrasing. When he speaks, he speaks in short, choppy phrases. It is difficult for the listener to understand what he is saying.
- An ineffective speaker **does not** pay attention to ending punctuation and it is difficult for the listener to understand what he is saying. An ineffective speaker might have an **unpleasant** tone to his voice. He may speak in a high, shrill voice. He may speak in a soft, mumbled voice. He may speak with the same tone all the time and not use any changes in the tone of his voice.
- An ineffective speaker does **not** establish eye contact with the audience. He may look down at the floor while speaking. He may look at the back of the room the whole time he's speaking. He may turn sideways and not even face the audience!
- An ineffective speaker does **not** use gestures to enhance his performance. He just stands still and does not move his hands or body in any way.

## Sample Scripts for Role-Players

### Effective Speaker

Hello, my name is \_\_\_\_\_.

I'm here today to tell you about Native Americans. (Hold up a picture of a Native American.)

Did you know life for most Native Americans was hard? Native Americans believe that people belong to the earth (point downward towards the floor), not that the earth belongs to people (shake head to indicate no). For this reason, Native Americans tried to take care of the earth. They respected nature and always tried to put back anything they took from the earth.

Most Native Americans spent their days growing (act as if using a hoe to dig up a field), hunting (pretend to use a bow and arrow), or gathering food (act as if picking berries and putting them in a basket). Families worked hard to have food to eat and a shelter to live in. Unlike now (hold one finger up and point it toward the ceiling), there were no televisions, radios, or videos. To travel, Native Americans had to travel long distances on foot, horse, or wagon. Sometimes these trips took hours (move hand in front of the body from one side to the other once) or even days.

If you'd like to learn more about Native Americans, go to the library. There are lots of books about different Native American culture groups. (Raise eyebrows to show expression)

Note: These scripts and Native American picture are provided as samples. The teacher may feel free to develop his/her own script and picture.

## Sample Scripts for Role-Players (cont.)

### Ineffective Speaker

Stand still and rigid facing one side of the room.

Look down at the floor, the wall, or your own hands.

In a mumbling, soft voice say the following script, pausing briefly where the spaces are:

I want        to tell        you        about        Indian art.

Each Native American    culture group        had    some kind        of art.

Some        groups        made beautiful        baskets        and

rugs out        of    grasses, plants,        and straw.

Other groups        made        useful and        pretty pottery bowls,

jars, cups,    and    plates        out of clay    from the earth.

Native American



# Vocabulary Quiz

Name \_\_\_\_\_ Date \_\_\_\_\_

**Draw a line to match the words on the left with the meanings on the right.**



**eye contact**



**gestures**



**volume**



**tone**

**phrasing**

The loudness of your voice

Changing the sound of your voice when you say different kinds of sentences

Looking at the people who are listening to you while you speak

Grouping words you speak in a way that makes your speech easy to understand

Moving your hands or body to make your speech more interesting to those who are listening

## Vocabulary Quiz Key

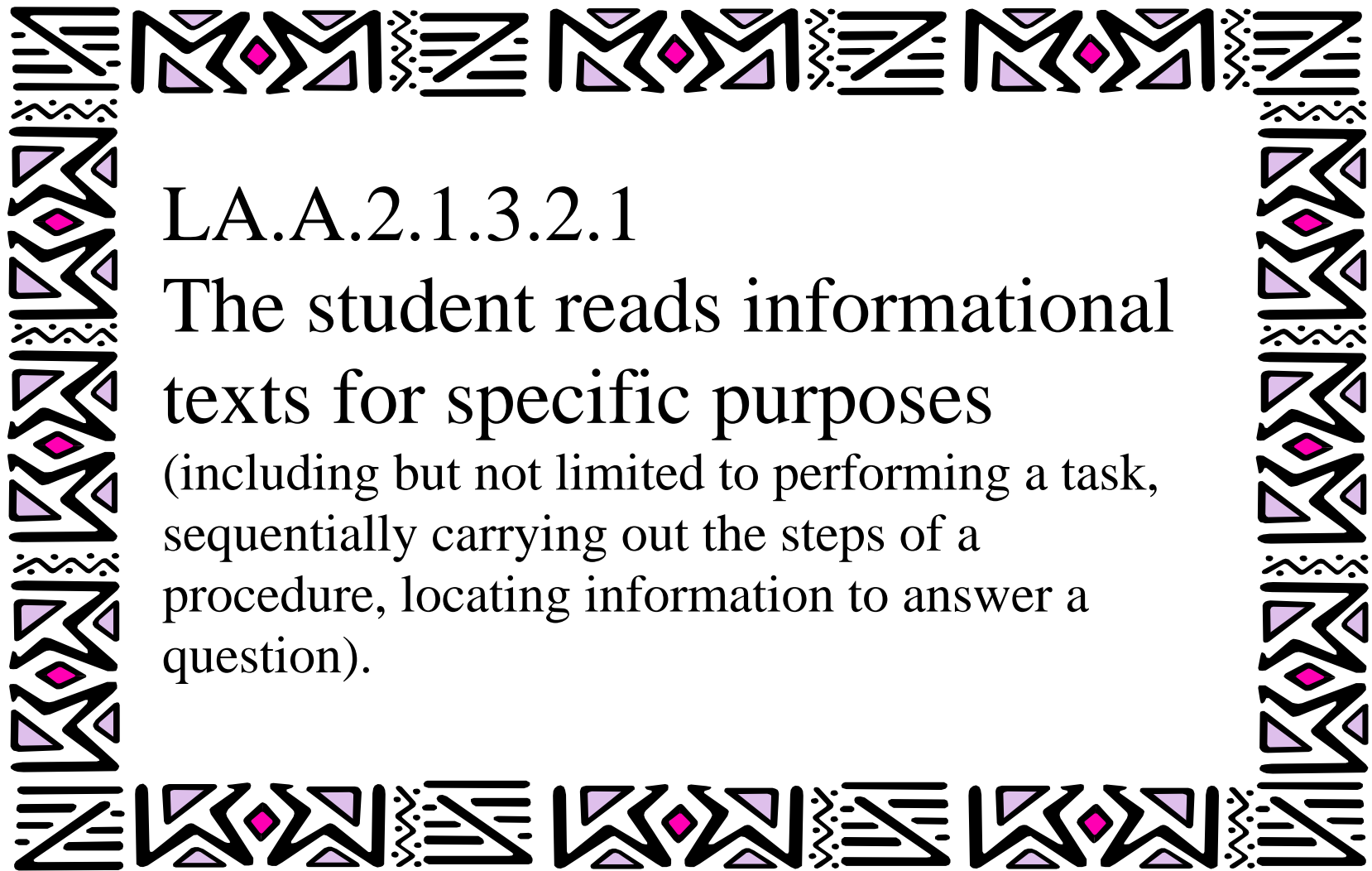
**Eye contact** - Looking at the people who are listening to you while you speak

**Gestures** - Moving your hands or body to make your speech more interesting to those who are listening

**Volume** - The loudness of your voice

**Tone** - Changing the sound of your voice when you say different kinds of sentences

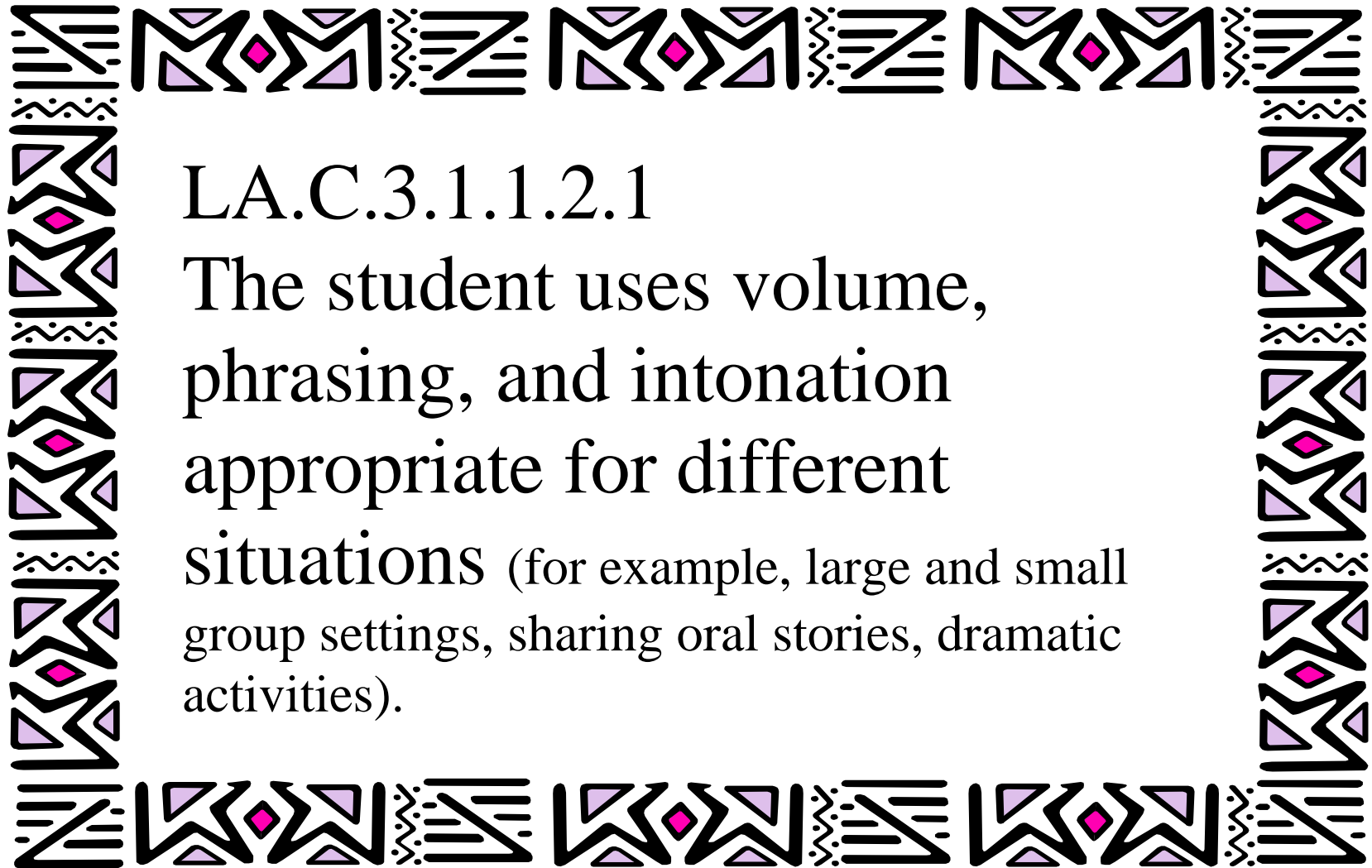
**Phrasing** - Grouping words you speak in a way that makes your speech easy to understand



LA.A.2.1.3.2.1

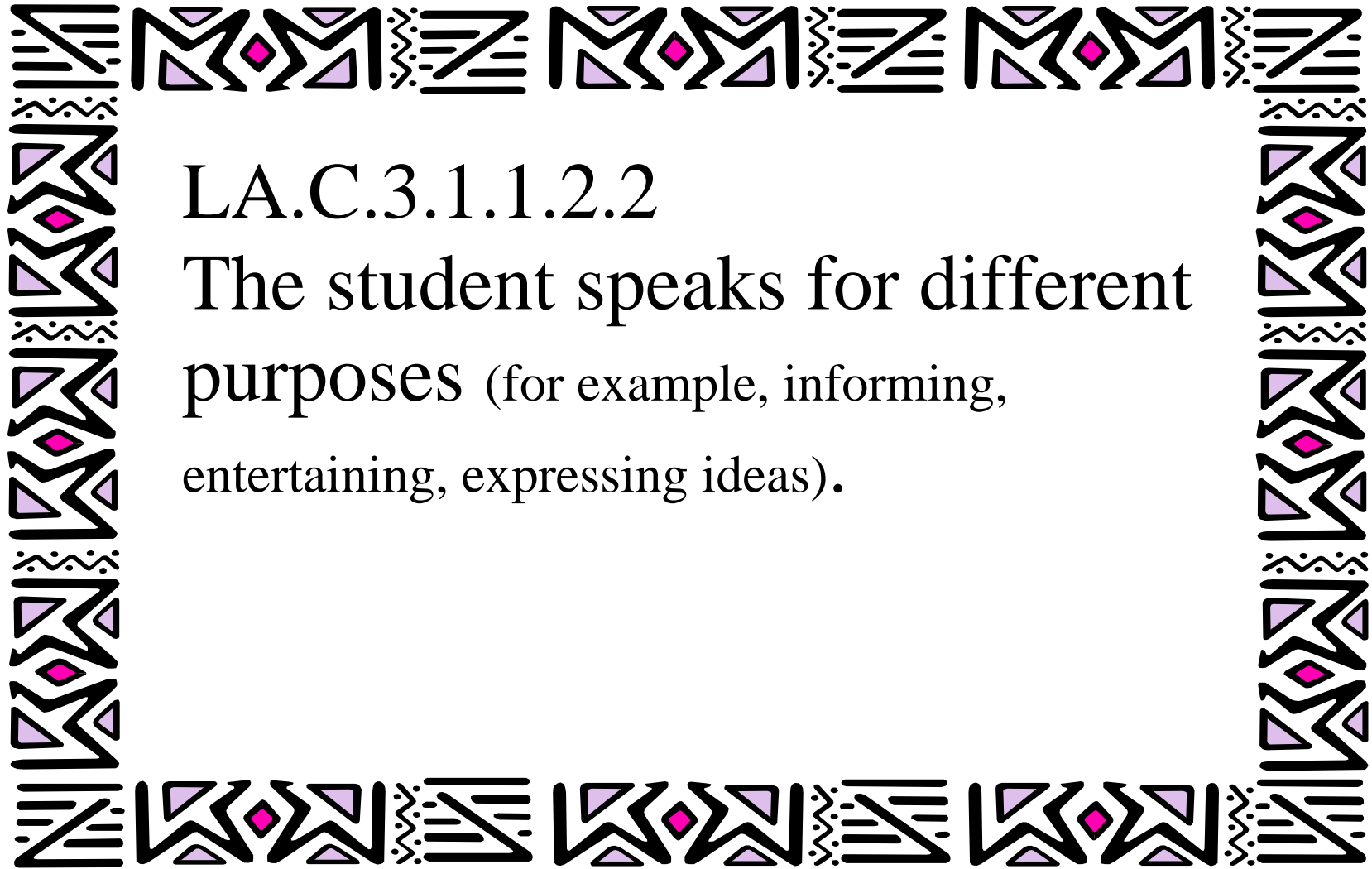
The student reads informational texts for specific purposes

(including but not limited to performing a task, sequentially carrying out the steps of a procedure, locating information to answer a question).



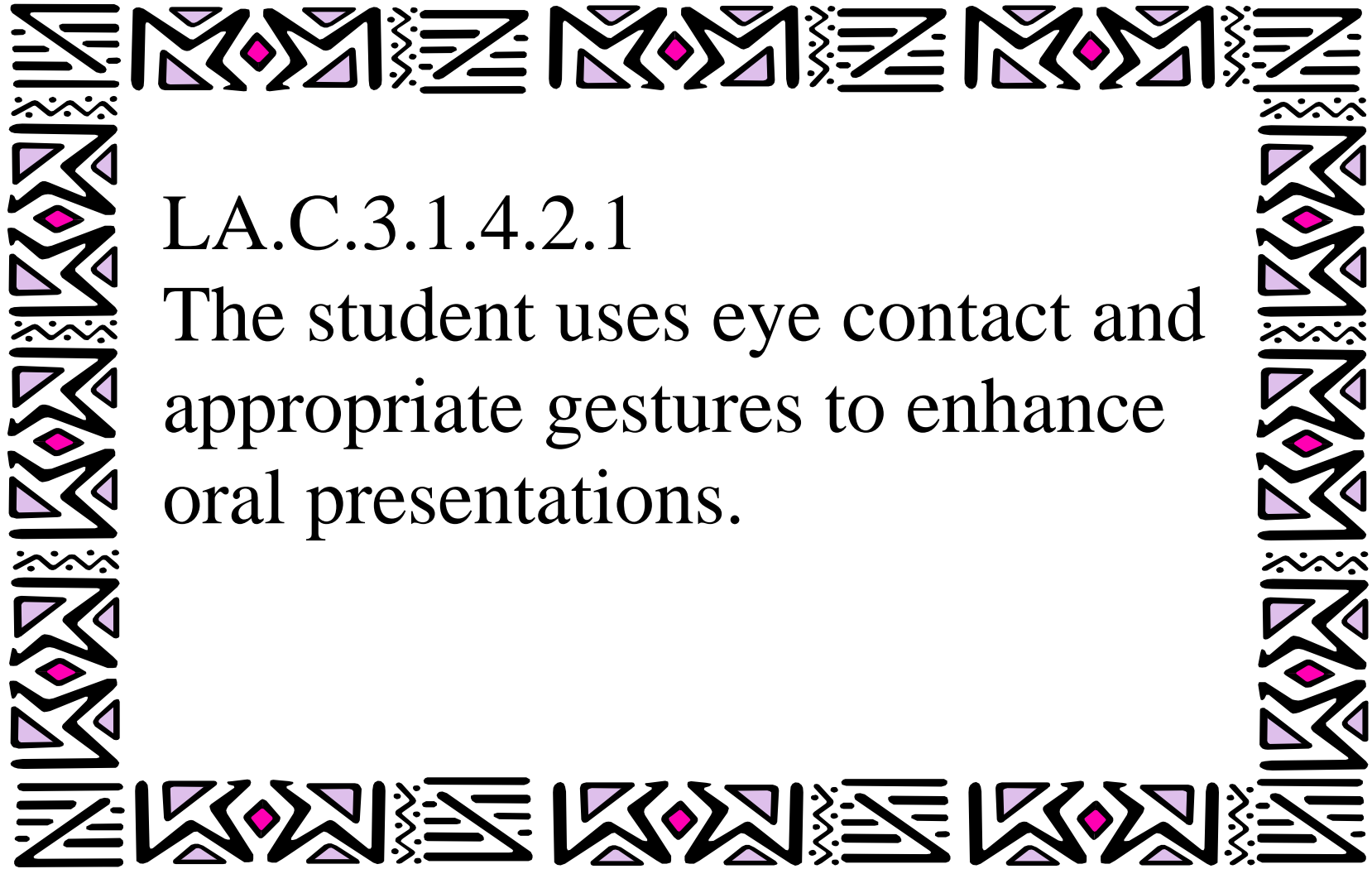
LA.C.3.1.1.2.1

The student uses volume, phrasing, and intonation appropriate for different situations (for example, large and small group settings, sharing oral stories, dramatic activities).



LA.C.3.1.1.2.2

The student speaks for different purposes (for example, informing, entertaining, expressing ideas).



LA.C.3.1.4.2.1

The student uses eye contact and appropriate gestures to enhance oral presentations.