

Name: \_\_\_\_\_  
Date: \_\_\_\_\_  
Class Period: \_\_\_\_\_

**Scientific Who's Who?  
Research Project**

You will choose a scientist from one time period OR one culture using the following lists and write a report to address the following research prompts.

**Time-periods:**

600 B.C. - 300 B.C.  
301 B.C. - 0  
0 - 300 A.D.  
301 A.D. - 600 A.D.  
601 A.D. - 900 A.D.  
901 A.D. - 1200 A.D.  
1201 A.D. - 1500 A.D.  
1501 A.D. - 1800 A.D.  
1801 A.D. - 2000 A.D.

**Cultures:**

African  
American  
Australian  
Chinese  
Egyptian  
English  
French  
German  
Greek  
Indian  
Irish  
Italian  
Japanese  
Norwegian  
Polish  
Roman  
Russian  
Scottish  
Spanish  
Swedish

**Your research must address the following about the scientist and his or her work:**

Name of scientist  
Year and place of Birth  
Family History  
Educational History  
Career History  
Discussion of Technological and/or Scientific Contributions to Society  
Discussion of the Effect of these Contributions on Society  
Conclusion

Name: \_\_\_\_\_

Scientific Who's Who

Date: \_\_\_\_\_  
 Class Period: \_\_\_\_\_

Rubric

Scientist: \_\_\_\_\_

	4	3	2	1	
Data Collection	A comprehensive set of data is collected and presented in a high quality manner.	Data is collected as described in the project design worksheet.	Data is incomplete.	Little or no data.	_____
Conclusions Reached	Numerous detailed conclusions are reached from the evidence offered.	Several detailed conclusions are reached from the evidence offered.	Some detailed conclusions are reached from the evidence offered.	A conclusion is made from the evidence offered.	_____
Summary	Well - organized and demonstrates logical sequencing.	Well-organized, but demonstrates illogical sequencing.	Weakly organized and demonstrates illogical sequencing.	Not organized and demonstrates illogical sequencing.	_____
Use of computers for word processing.	Very high quality document which appeals to the reader.	Quality document with appropriate labels.	Low quality document containing errors.	Poor quality document.	_____
Responsible use of Internet.	Meaningful information acquired from multiple sources.	Appropriate search words were used and time was managed efficiently.	Search had limited success due to poor search word choice.	Little or no meaningful information was collected.	_____
				Total:	_____