Directions: While reading the biography of Arthur Ashe find the answers to the following life questions:

What was Arthur Ashe’s personal gift or talent?

What trials or difficulties did Arthur Ashe have to overcome to achieve his goal?

How did Arthur Ashe deal with failure or difficulty without losing hope?

How did Arthur Ashe deal with his success without becoming full of pride?

How did Arthur Ashe give back to the community?
Directions: While reading the biography of Arthur Ashe identify three other major events in his life, place them in the proper chronological order, and describe them.

First Example

Major Event: Birth

Date (When): July 10, 1943

Place (Where): Richmond, Virginia

Activity (What): He was born to Arthur Sr. and Mattie C. Ashe.

First Major Event:

Date (When):

Place (Where):

Activity (What):

Second Major Event:

Date (When):

Place (Where):

Activity (What):

Third Major Event:
Second Example

Major Event: Burial

Date (When): February 10, 1993
Place (Where): Richmond, Virginia
Activity (What): His body lies in state at the Governor's Mansion in Richmond. More than 5,000 mourners line up outside to file past the casket. Ashe is the first person to lie in state at the mansion since Confederate general Stonewall Jackson in 1863.
<table>
<thead>
<tr>
<th></th>
<th>Commendable</th>
<th>Acceptable</th>
<th>See Teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Small Group Activity</strong></td>
<td>Group worked well with little distraction. Completed the worksheet in good time.</td>
<td>Group took extra time to get settled. Completed the worksheet with some difficulty.</td>
<td>Group needed constant guidance. Not able to complete the worksheet.</td>
</tr>
<tr>
<td><strong>The Chronological Worksheet</strong></td>
<td>Selected and described three appropriate events.</td>
<td>Selected and described two appropriate events</td>
<td>Selected and described one appropriate event.</td>
</tr>
<tr>
<td><strong>My Final Reflection</strong></td>
<td>Essay was thoughtful with no grammatical errors.</td>
<td>Essay was thoughtful but had some grammatical errors.</td>
<td>Essay was disorganized and had many grammatical errors.</td>
</tr>
</tbody>
</table>
Internet Permission Form

Date: _________________________

Dear Parent(s):

With your permission, your child will be participating in a project in which he/she will use the Internet to conduct research. If you would like your child to participate in this project, please sign and return this form.

Thank you for your cooperation.

Sincerely,

Date: _________________________

Parent Signature: _________________________________
The Arthur Ashe Story  
Evaluation Check Sheet

Student’s Name (s): ___________________________________

Date: __________________________________________

<table>
<thead>
<tr>
<th>Points</th>
<th>8</th>
<th>12</th>
<th>16</th>
<th>20</th>
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<tbody>
<tr>
<td>Student participated in the lesson’s three sessions.</td>
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<td>Student contributed to the group process in a positive manner.</td>
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<td>Student helped describe or place in chronological order one or more events for the group’s report.</td>
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<td>Student took leadership at least once during project.</td>
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<td>Student completed essay on My Final Reflection.</td>
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<td>TOTAL</td>
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</table>

Each of the five categories has a maximum score of twenty points, twenty being the highest. Total maximum score for work on the project is 100.
My Final Reflection

Directions: After reading and hearing about Arthur Ashe, take some time to go little deeper and answer the following question:

How has the story of Arthur Ashe’s life helped me understand my life better?