

Lyrics to the “Star-Spangled Banner”

The lyrics to the “Star-Spangled Banner” were first written as a poem and later set to music. Here are the first two stanzas of the poem which became the first two verses of the song.

Oh, say can you see, by the **dawn's early light**,
What so proudly we hailed at the twilight's last gleaming?
Whose **broad stripes and bright stars**, through the perilous
fight,
O'er the ramparts we watched, were so gallantly streaming?
And **the rockets' red glare, the bombs bursting in air**,
Gave proof through the night that our flag was still there.
O say, does that star-spangled banner yet wave
O'er the land of the free and the home of the brave?

On the shore, dimly seen through **the mists of the deep**,
Where the foe's haughty host in dread silence reposes,
What is that which **the breeze**, o'er the towering steep,
As it fitfully blows, **now conceals, now discloses**?
Now it catches the gleam of the morning's first beam,
In full glory reflected now shines on the stream:
'Tis the star-spangled banner! O long may it wave
O'er the land of **the free and the home of the brave**.

Lyrics to the “Star-Spangled Banner” Worksheet

Directions. Using cues from the text, figure out each reference made in the following phrases. Circle the correct answer.

1. The phrase, *dawn's early light*, refers to which time of day?
a. sunrise b. sunset c. noon time d. midnight
2. The phrase, *broad stripes and bright stars*, refers to which type of object?
a. a fort b. a ship c. a flag d. the night sky
3. The phrase, *the rockets' red glare, the bombs bursting in air*, refers to which type of activity?
a. a fireworks display b. a battle
c. a gunfight d. a campfire
4. The phrase, *the mists of the deep*, refers to which geographical area?
a. the land b. the sky c. the ocean d. a cloud
5. The phrase, *the breeze ... now conceals, now discloses*, refers to which type of motion?
a. a rocking motion b. a swinging motion
c. a circulating motion d. a zigzagging motion
6. The phrase, *the free and the home of the brave*, refers to which country?
a. England b. France c. Brazil d. United States

Internet Permission Form

Date: _____

Dear Parent(s):

With your permission, your child will be participating in a project on the “Star-Spangled Banner” in which he/she will use the Internet to conduct research. If you would like your child to participate in this project, please sign and return this form.

Thank you for your cooperation.

Sincerely,

Date: _____

Parent Signature: _____

Cause-Effect Worksheet

Directions: While reading the story of the writing of the “Star-Spangled Banner,” please find the answers to the following questions.

1. Who wrote the “Star-Spangled Banner?”

2. What did the writer do for a living?

3. Where did the writer first write the poem?

4. Why was the writer there?

5. Why could he see the flag so clearly?

6. Where was the flag flying?

Lesson Rubric

	Commendable	Acceptable	See Teacher
Small-Group Activity	Students worked well with little distraction. Completed the worksheet in good time.	Students took extra time to get settled. Completed the worksheet with some difficulty.	Students needed constant guidance. Not able to complete the worksheet.
Cause-Effect Worksheet	Group selected and described three appropriate events.	Group selected and described two appropriate events.	Group selected and described one appropriate event.
My Final Reflection	Individual essay was thoughtful with no grammatical errors.	Individual essay was thoughtful but had some grammatical errors.	Individual essay was disorganized and had many grammatical errors.

Evaluation Check Sheet

Student's Name: _____

Date: _____

Points	8	12	16	20
Student participated in the lesson's three sessions.				
Student contributed to the group process in a positive manner.				
Student helped describe the cause and effect that led to the writing of the "Star-Spangled Banner" for the group's report.				
Student took leadership at least once during project.				
Student completed essay on My Final Reflection.				
TOTAL				

Each of the five categories has a maximum score of twenty points, twenty being the highest. Total maximum score for work on the project is 100.