

Growth of a Revolution-The Industrial Revolution

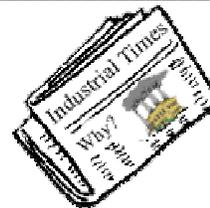
Lesson Plan Associated File

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Headlines from the Agricultural Revolution



As reporters for the Industrial Times, we want you to be able to take accurate notes on important news events and create catchy headlines for your articles. Catchy headlines make readers want to read the article. In this instance, your focus will be on important changes of the Agricultural Revolution in Great Britain in the early 1700's. These changes provided many of the essential elements for the Industrial Revolution that followed.

Directions:

1. Read about the changes listed below in your book or other resources.
2. Jot down a list of reasons why the change set the stage for the Industrial Revolution.
3. Create a catchy headline that will sum up the subject and perk the attention of the newspaper article's readers.

Agricultural Revolution Change	Why this change was important to the Industrial Revolution	Catchy headline for the change
The enclosure movement		
Crop rotation		
Improved livestock		
Increase in population		

Use the following rubric when you fill out the chart.

	Full Credit	Half Credit	No Credit
SS.A.3.4.8	<p>The response to why the change was important</p> <ul style="list-style-type: none"> ·has a thorough explanation that ·is accurate, and ·indicates a thorough understanding of the situation being explained. 	<p>The response to why the change was important</p> <ul style="list-style-type: none"> ·has only a partial explanation which may ·has some inaccuracies, and ·indicates only a partial understanding of the situation being explained. 	<p>The response to why the change was important</p> <ul style="list-style-type: none"> ·has little or no explanation that ·is inaccurate, and ·indicates no understanding of the situation being explained.
Goal 3: Effective Communication	<p>The headline is very catchy. It</p> <ul style="list-style-type: none"> ·sums up the situation and ·is worded in such a way as to capture the reader's attention. 	<p>The headline is not very catchy. It</p> <ul style="list-style-type: none"> ·attempts to sum up the situation, but ·is more like a simple title which is not very captivating. 	<p>The headline is not catchy. It either</p> <ul style="list-style-type: none"> ·doesn't exist or ·doesn't match the topic.

Answer Key: Headlines from the Agricultural Revolution

Agricultural Revolution Change	Why this change was important to the Industrial Revolution	Catchy headline for the change
The enclosure movement	<ul style="list-style-type: none"> • Land bought by wealthy • Larger plots of land • Displaced small farmers • Allowed for experimentation with new techniques • Provided larger agricultural yields 	Farmers Plowed Under (Sample)
Crop rotation	<ul style="list-style-type: none"> • Rotated crops on the land rather than leaving fallow • 1/3 more productive land • More fertile land due to crops that put back nutrients in the soil • Provide larger agricultural yields 	Putting the Spin on Crops (Sample)
Improved livestock	<ul style="list-style-type: none"> • New breeding techniques • Size of animals grew larger <ul style="list-style-type: none"> ◦ More wool ◦ More meat 	Moo-ving Up (Sample)
Increase in population	<ul style="list-style-type: none"> • Farming and livestock improvements provided more food • Fewer people went hungry • Better nutrition • Supported larger population 	Feed the Boom (Sample)



Inventions of the Industrial Revolution

Activity Sheet



The Industrial Revolution was essentially a technological revolution. One new invention led to new inventions or the need for new processes. As a reporter for the Industrial Times, you will be asked to illustrate articles with graphics. This activity will hone your skills in this area.

Directions:

Create an illustration or graphic that shows the relationship between the inventions and processes listed below. Use the grading rubric included below to guide you when you make your graphic.

Inventions and processes to be included in the illustration:

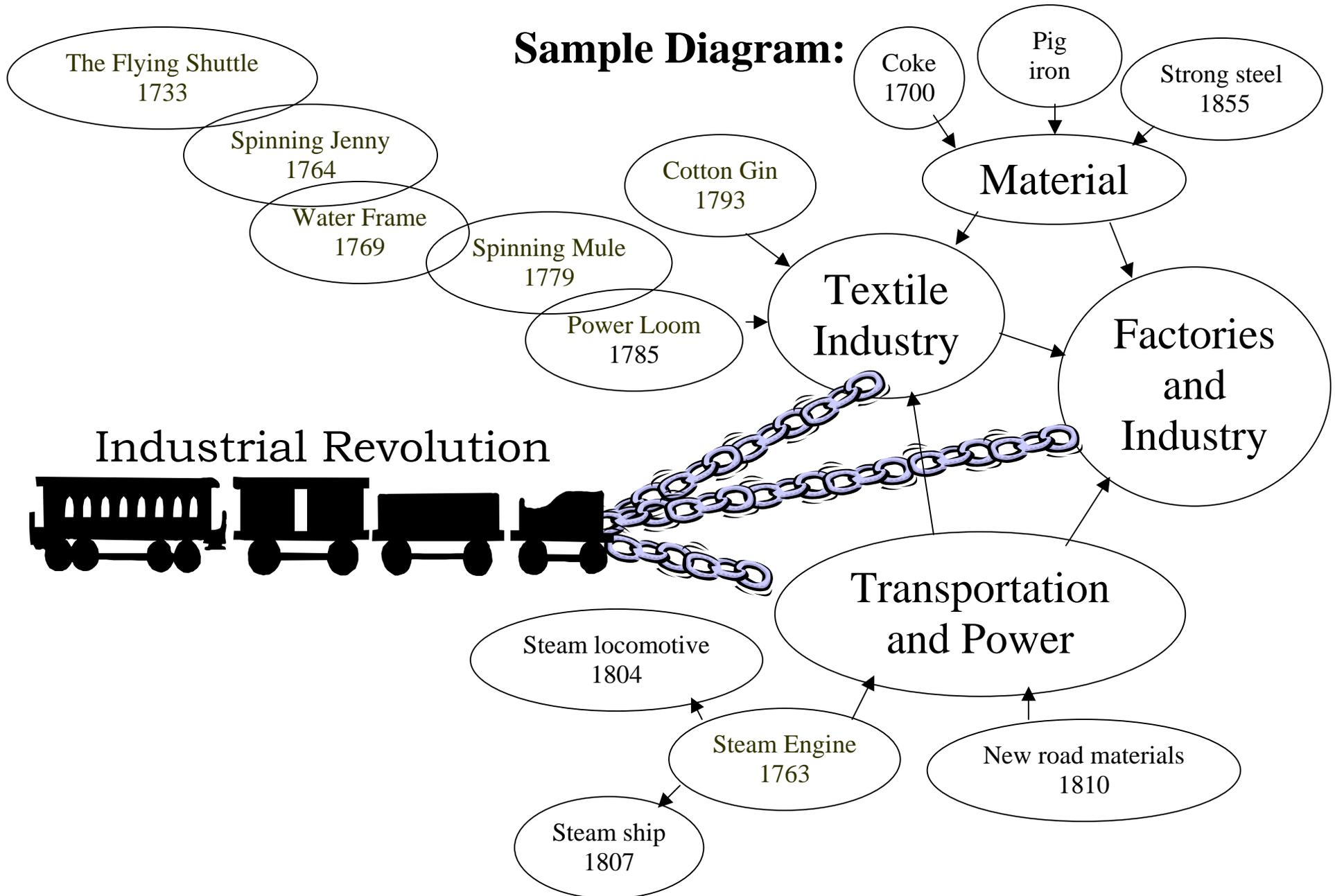
The Flying Shuttle	The Spinning Jenny	Water Frame	Spinning Mule	Steam Engine
Power Loom	Cotton gin	Coke	Pig iron	Strong steel
Steam ship	New road materials	Steam locomotive		

Grading Rubric:

	Arrived 5	Close 4	Getting there 3.5	Barely passing 3	Little or no effort 0-2
Organization	♦ Illustration is very neat.	♦ Illustration is neat.	♦ Illustration is acceptably neat.	♦ Illustration is not very neat.	♦ Illustration is messy.
	♦ Illustration is exceptional in showing the relationship between the inventions and processes.	♦ Illustration shows the relationship between the inventions and processes.	♦ Illustration attempts to show the relationship between the inventions and processes.	♦ Illustration makes little or no attempt to show the relationship between the inventions and processes.	♦ Illustration makes no attempt to show the relationship between the inventions and processes.
Content	♦ Includes all of the inventions and processes.	♦ Includes all of the inventions and processes.	♦ Includes most of the inventions and processes.	♦ Includes some of the inventions and processes.	♦ Includes few or none of the inventions and processes.
	♦ Provides a date for each invention or process.	♦ Provides a date for most of the inventions or processes.	♦ Provides a date for some of the inventions or processes.	♦ Provides a date for only a few of the inventions or processes.	♦ Provides a date for none of the inventions or processes.

- Which historical theme best describes the Industrial Revolution?
- Why?

Sample Diagram:



Historical

Themes

Cooperation and Conflict



Impact of Ideas



Economics and History



Technology and History



Human-Environmental Interaction



Social Institutions



Cultural Development



Individuals in History



Continuity and Change



Historical Themes Information Sheet

- **Cooperation and conflict:**
 - The processes of cooperation and conflict have played a major role in shaping history.
 - Cooperation occurs when members of a group work together to achieve a common goal.
 - Conflict, in contrast to cooperation, occurs when rival groups seek to coerce, harm, or even destroy each other.
- **Impact of ideas:**
 - Ideas “are the threads which bind the minds of people together sufficiently for joint action to occur.”
 - These types of ideas often end in the suffix “ism.”
 - An “ism” is a suffix meaning a doctrine or set of ideas.
- **Economics and History:**
 - Economics is the way that a society provides the material necessities for survival (food, clothing, shelter, etc.) and how they are distributed to its members.
- **Technology and History:**
 - Technology refers to the tools and skills people use to meet their basic needs. New technologies led to changes in societies.
- **Human-Environmental Interaction:**
 - How people have been affected by their environment and how they change their environment is critical to the understanding of history.
- **Cultural Development:**
 - The wisdom of philosophers and the masterpieces created by writers and artists express what their culture is like.
- **Social Institutions:**
 - Institutions are groups of people working together to provide for society’s basics needs.
 - The five basic institutions and the needs they provide are as follows:
 - **Governmental** institutions exist to maintain order and security in a society.
 - **Religious** institutions exist to explain the meaning of existence and reinforce moral values.
 - **Educational** institutions exist to train the young and instill in them the norms and values of the society.
 - **Economic** institutions exist to provide food, shelter, and determine how much and who gets these necessities.
 - **Family** institutions exist to raise new generations to replace the old.
- **Individuals in History:**
 - Individuals play a decisive role in determining the events of history.
 - There would be no history without individuals.
- **Continuity and Change:**
 - **Continuity** is where institutions, ideas, and problems endure over time.
 - **Change** concerns the constant altering of society by the forces of history.

Industrial Times
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Card

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