

## Rubric for World Map Check

Student's Name: \_\_\_\_\_

| Rubric  | Teacher Comments                   |
|---|------------------------------------|
| 5-Excellent: The student clearly identifies requested sites on map. The required markings are properly and correctly organized as instructed. Student participates in finding and helps to locate other points of interest. | <p>_____ <b>Points Awarded</b></p> |
| 4-Good: Structure is not as strong as a 5. The identification is generally correct. The student misses 1-2 required identifications, or 1-2 markings are mixed.   |                                    |
| 3-Limited: Student fails to identify and fully mark required sites on map. Student misses more than 3 requested identification markings.  |                                    |
| 0-No attempt is made to identify map or points of interest.   |                                    |

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# Group Presentation Rubric

Group Members: \_\_\_\_\_

\_\_\_\_\_

| CRITERIA  | 5 PTS<br>Excellent  | 4 PTS<br>Good  | 3 PTS<br>Average   | 2 PTS<br>Limited  | 0 PTS<br>Poor   |
|---|---|--|--|---|---|
| <b>Active Participation</b>   | All students participate actively in group research and presentation.   | All students participate actively in group research and presentation.                        | One student does not participate actively in group research and presentation.                  | Only one student mainly participated in the research and/or presentation, with minimal participation by others. | Only one student mainly participated in the research and/or presentation, with minimal participation by others. |
| <b>Presentation of Topics</b><br>a. cultures and ethnic groups<br>b. famous places and/or regions<br>c. an important point in history<br>d. foods<br>e. animals<br>f. climate | Presentation of topics and information covers all areas required (i.e., one or two pieces of information about each topic).                                   | One or two of the required areas were not covered or not presented accurately or completely. | Two or three of the required areas were not covered or not presented accurately or completely. | Four or more of the required areas were not covered.  | Most of the required areas were not covered.  |
| <b>Question Cards-- Information Presented</b>   | Information provided on question cards is clearly presented in presentation.  | The information from one or two question cards is not presented or clearly presented.        | The information from more than two question cards is not presented or clearly presented.       | Presentation does not correspond to question cards, or information stated cannot be supported.                  | Presentation does not correspond to question cards, or information stated cannot be supported.                  |
| <b>Question Cards-- Turned In</b>   | Question cards are turned in prior to presentation as well as filled out in legible writing with detailed descriptions and answers for all students to learn. | Cards are turned in prior to presentation with accurate information listed.                  | Cards are turned in prior to presentation with some inaccurate information listed.             | More than two question cards were not accurately completed.   | Most questions cards were not accurately completed or not completed at all.                                     |
| <b>TEACHER COMMENTS</b>   |   |  |  |   | <b>POINTS AWARDED</b>   |
| <b>Active Participation:</b>  |   |  |  |   |   |
| <b>Presentation of Topics:</b>  |   |  |  |   |   |
| <b>Question Cards--Information Presented:</b>   |   |  |  |   |   |
| <b>Question Cards--Turned In:</b>   |   |  |  |   |   |

# Sample Continent Tickets

*Place on colored paper*

|                   |                   |                   |                   |
|-------------------|-------------------|-------------------|-------------------|
| <b>ANTARCTICA</b> | <b>ANTARCTICA</b> | <b>ANTARCTICA</b> | <b>ANTARCTICA</b> |
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# Example Continent Maps

