

Group Performance Rating Scale

This form may be used by either the teacher, individual group members, or both to provide feedback. Circle the appropriate number after each statement. A zero indicates that this item cannot be evaluated. The other rating scale items are defined below.

Activity/ Rating	Cannot Rate	Beginning	Developing	Advanced	Expert
1. All members participated in the group activities.	0	1	2	3	4
2. Members listened to others in the group.	0	1	2	3	4
3. Members helped and encouraged others in the group.	0	1	2	3	4
4. Group members stayed on the task assigned.	0	1	2	3	4
5. Group members worked well together.	0	1	2	3	4
6. No one dominated the group discussions.	0	1	2	3	4
7. Group members practiced cooperative skills.	0	1	2	3	4
8. Group members did not use put-downs.	0	1	2	3	4
9. Group members were able to accept criticism.	0	1	2	3	4
10. Trust developed among group members.	0	1	2	3	4
Add all circled numbers for Total Score _____ (out of 40)					

Rubric for
 “How Will I Affect My Community?”
 Directions: The teacher rates each group for the activities listed. The ratings are defined below.

Activity / Rating	1 Beginning	2 Developing	3 Advanced	4 Expert
1. All jobs are included in the graphic organizer(s).	1	2	3	4
2. The organizer(s) includes five supporting details about how each job affects the community.	1	2	3	4
3. Each of the supporting details is directly related to the job and accurately describes the effect on the community.	1	2	3	4
4. The graphic organizer is neatly organized and easy to understand.	1	2	3	4
Add all circled numbers for Total Score _____ (out of 16)				

- 4 - exceeds standards**
- 3 - meets standards**
- 2 – approaching standards**
- 1 - below standards**