

"Listen, Look and Move"
A Song-Game
Tune: "Skip To My Lou"
 Adapted by Michele Manieri-Harvey

SUMMARY DIRECTIONS: Explain that this is a "Listen, Look, and Move Song-Game." Students make as large a circle as possible, for moving in the center of the circle. All students sit on the circle edge and sing the song for each turn played. The teacher will select a movement or action from the student list at the beginning of each new turn, and an object or pattern to identify the players. Each student listens, looks at own self, and moves during the turn, when that student has the item or pattern called. On the last phrase, all players walk safely back to their seats, and begin singing the next turn. All sing adjusting the words in the verse for each "call." See a list of calls below from which to choose. Play as long as time allows.

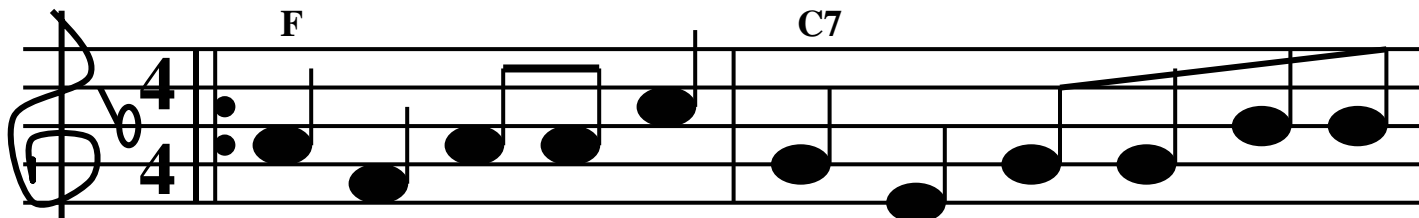
LIST OF POSSIBLE "CALLS"

*** ONLY ON CLOTHES:** 1. Blue 2. Yellow or orange 3. Black 4. Red 5. Pink or purple
 6. Brown or tan 7. Green 8. Pockets above the waist 9. Pockets below the waist 10. Stripes, plaids, or checks 11. Trees or plants 12. Flowers or grass 13. Other pictures 14. Long sleeves 15. Short sleeves 16. Long pants 17. Shorts 18. Skirts or dresses 19. Belts or sashes 20. No belts 21. Collars or hoods 22. No collars or hoods 23. Buttons/snaps above the waist 24. Buttons/snaps below the waist 25. No buttons at all 26. Zippers above the waist 27. Zippers below the waist 28. No zippers at all 29. Sweaters or coats

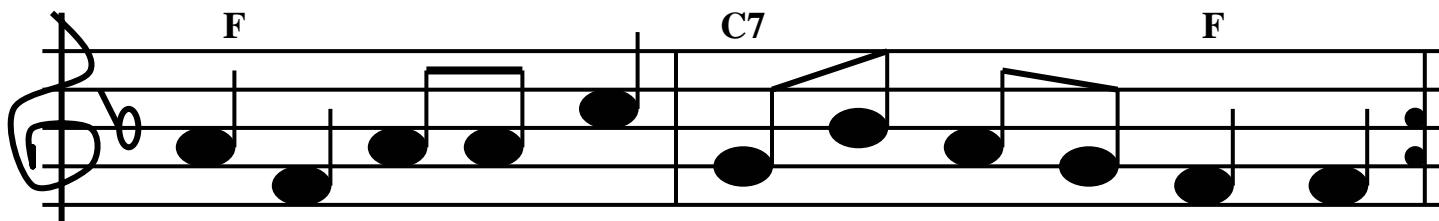
*** ONLY ON SHOES:** 1. Shoes that tie 2. shoes with velcro 3. shoes that buckle 4. Slip on shoes 5. Pure white shoelaces 6. Colored shoelaces (not white) 7. No shoelaces

*** ONLY ON SOCKS (stockings):** 1. Pure white socks 2. Colored socks (purple, red, black, pink, blue, etc.) 3. No socks 4. Fancy socks (symbol, lace, letters, pictures, gray heel/toe, etc.)

*** MISCELLANEOUS:** **HAIR COLORS:** 1. Dark black hair 2. Brown hair 3. Blonde or red 4. Hair ornaments 5. Jewelry 6. Ponytails and braids 7. Glasses and watches



1) Lis- ten for the call, {ACTION} if you are wear- ing
 2) {ACTION} a- round the room, {ACTION} a- round the room____,
 _____;



1) _____; {ACTION} a- round the room now!
 2) {ACTION} a- round the room, Walk back to your seat now!

*** POSSIBLE ACTIONS/ MOVEMENTS ***

- 1. Walk**
- 2. Skip**
- 3. Jog**
- 4. Crawl**
- 5. Jump**
- 6. Hop**
- 7. Gallop**
- 8. Dance**
- 9. Tiptoe**
- 10. Skate**
- 11. Stretch**
- 12. Wiggle**
- 13. Swim**
- 14. Shake**

- 15. Limp**
- 16. Creep**
- 17. Roll hands**
- 18. Wiper hands**
- 19. Swing arms**
- 20. Turn slowly**
- 21. Fly**
- 22. Float**
- 23. _____**
- 24. _____**
- 25. _____**
- 26. _____**
- 27. _____**
- 28. _____**

ASSESSMENT CHECKLIST CHART

"LISTEN, LOOK, AND MOVE" SONG-GAME

Teacher: _____ Date Assessed: _____ Page 3 / 3

KEY: Tally Total Stars. One star equals one point.
 1 star= "Needs Improvement" 2 stars= "Satisfactory" 3 stars= "Excellent!"

 STUDENT NAME	<u>"S"</u> Followed game Directions	<u>"S"</u> Demon- strated various Actions	Suggested an Action	Was a Student model or Helper	Shared an Improve- ment for self or class performance	TOTAL STARS OR POINTS
1.						
2.						
3.						
4.						
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26.						

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