

## Checklist for Is it slimy? Does it have fur? Is it really a bird?

Student name:

Group members:

Date:

Standard	Evidence	Criteria	Indicator	
Cooperative Workers	Teacher observations during group work	__Student stayed on task most of the time.	YES	NO
		__Student followed classroom cooperative worker rules.	YES	NO
		__Student contributed to collage.	YES	NO
Info Managers SCG13361 The student understands that living things are sorted for convenience and identification.	Oral Presentation Journal Writing	__Student orally discussed one characteristic of his/her vertebrate group.	YES	NO
		__Student listed the five groups from the presentations.	YES	NO
		__Student correctly listed at least two identifying characteristics for each group.	YES	NO
SCG13362 The student understands that structural characteristics among animals and plants are more alike as organisms are closer to the same kind or species within a classification.	Oral Presentation Journal Writing	__Student listed at least two similarities among the vertebrate groups.	YES	NO
		__Student appropriately answered the journal question.	YES	NO

Comments: