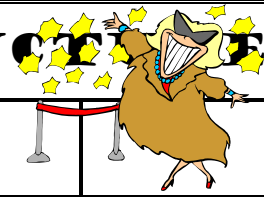


NAME \_\_\_\_\_

# CELLULAR CELLEBRITIES CHART

	CELL ORGANELLE OR STRUCTURE				
<b>MORPHOLOGY: DRAW THE ORGAN ELLE</b>					
<b>WHAT DO WE WANT TO LEARN?</b>					



<p><b>5</b> <b>SUMMA</b> <b>RY</b> <b>SENTEN</b> <b>CES</b></p>					
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**THIS BLANK PAGE IS  
NEEDED TO  
SEPARATE THE TWO  
DIFFERENT**

NAME \_\_\_\_\_

# **CELLULAR CELLEBRITIES GROUP PARTICIPATION SELF-ASSESSMENT**

**1. WHAT WAS YOUR ROLE IN THE EXPERT GROUP?** \_\_\_\_\_

**2. HOW DID YOU PARTICIPATE IN THE EXPERT GROUP?** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**3. HOW DID YOUR EXPERT GROUP WORK TOGETHER?** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**4. WHAT COULD YOU DO BETTER IN YOUR GROUP NEXT TIME?** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**STUDENT NAME** \_\_\_\_\_

## **RUBRIC TO ASSESS CELLULAR CELLEBRITIES CHART**

	<b>POSSIB LE</b>	<b>STUDE NT</b>
<b>STUDENT WRITES NAME OF ORGANELLE WITH</b>	<b>0-5</b>	
<b>STUDENT DRAWS AND CORRECTLY LABELS 5</b>	<b>0-5</b>	
<b>CELL ORGANELLES (1 STUDENT WRITES 5</b>	<b>0-5</b>	
<b>CLASS-DERIVED</b>		

<p><b>STUDENT WRITES 5 SUMMARY SENTENCES ABOUT EACH ORGANELLE. SUMMARY SENTENCES MUST INCLUDE:</b></p> <ul style="list-style-type: none"> <li><b>• LOCATION OF ORGANELLE IN THE</b></li> </ul>	<p><b>0-15</b></p>	
<p><b>TOTAL</b></p>	<p><b>30</b></p>	

**CHECKLIST TO ASSESS STUDENT  
PARTICIPATION  
IN CELLULAR CELLEBRITIES  
GROUP**

**GROUP MEMBERS:**

**1.** \_\_\_\_\_

**4.** \_\_\_\_\_

**2.** \_\_\_\_\_

**5.** \_\_\_\_\_

3. \_\_\_\_\_

6. \_\_\_\_\_

	#1	#2	#3	#4	#5	#6
<b>INFORMATION MANAGERS:</b>						
<b>STUDENT COLLECTED INFORMATION ABOUT CELL ORGANELLES FROM RESOURCES PROVIDED.</b>						
<b>EFFECTIVE COMMUNICATORS:</b>						
<b>STUDENT PRESENTED INFORMATION TO A GROUP IN AN ORAL PRESENTATION.</b>						
<b>STUDENT LISTENED ATTENTIVELY WHILE OTHER GROUP MEMBERS WERE SPEAKING.</b>						
<b>CREATIVE AND CRITICAL THINKERS:</b>						
<b>STUDENT COLLABORATED IN THE GROUP TO PRODUCE A POEM</b>						

<b>THAT CREATIVELY EXPRESSED INFORMATION GATHERED.</b>						
<b>STUDENT ANALYZED THE RELATIVE IMPORTANCE OF CELLULAR ORGANELLES TO CREATE A HUMAN RANKING.</b>						
<b>EACH STUDENT CREATED A POSTER.</b>						
<b>ETHICAL AND RESPONSIBLE WORKERS:</b>						
<b>STUDENT USED RESEARCH TIME EFFECTIVELY TO GATHER INFORMATION.</b>						
<b>COOPERATIVE WORKERS:</b>						
<b>STUDENT FULFILLED ASSIGNED GROUP ROLE.</b>						