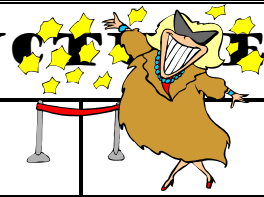


NAME _____

CELLULAR CELLEBRITIES CHART

	CELL ORGANELLE OR STRUCTURE				
MORPHOLOGY: DRAW THE ORGAN ELLE					
WHAT DO WE WANT TO LEARN?					



**5
SUMMA
RY
SENTEN
CES**

**THIS BLANK PAGE IS
NEEDED TO
SEPARATE THE TWO
DIFFERENT**

NAME _____

CELLULAR CELLEBRITIES GROUP PARTICIPATION SELF-ASSESSMENT

**1. WHAT WAS YOUR ROLE IN THE EXPERT
GROUP?** _____

**2. HOW DID YOU PARTICIPATE IN THE EXPERT
GROUP?** _____

**3. HOW DID YOUR EXPERT GROUP WORK
TOGETHER?** _____

**4. WHAT COULD YOU DO BETTER IN YOUR GROUP
NEXT TIME?** _____

STUDENT NAME _____

RUBRIC TO ASSESS CELLULAR CELLEBRITIES CHART

	POSSIB LE	STUDE NT
STUDENT WRITES NAME OF ORGANELLE WITH	0-5	
STUDENT DRAWS AND CORRECTLY LABELS 5	0-5	
CELL ORGANELLES (1 STUDENT WRITES 5	0-5	
CLASS-DERIVED		

<p>STUDENT WRITES 5 SUMMARY SENTENCES ABOUT EACH ORGANELLE. SUMMARY SENTENCES MUST INCLUDE:</p> <ul style="list-style-type: none"> • LOCATION OF ORGANELLE IN THE 	<p>0-15</p>	
<p>TOTAL</p>	<p>30</p>	

**CHECKLIST TO ASSESS STUDENT
PARTICIPATION
IN CELLULAR CELLEBRITIES
GROUP**

GROUP MEMBERS:

1. _____

4. _____

2. _____

5. _____

3. _____

6. _____

	#1	#2	#3	#4	#5	#6
INFORMATION MANAGERS:						
STUDENT COLLECTED INFORMATION ABOUT CELL ORGANELLES FROM RESOURCES PROVIDED.						
EFFECTIVE COMMUNICATORS:						
STUDENT PRESENTED INFORMATION TO A GROUP IN AN ORAL PRESENTATION.						
STUDENT LISTENED ATTENTIVELY WHILE OTHER GROUP MEMBERS WERE SPEAKING.						
CREATIVE AND CRITICAL THINKERS:						
STUDENT COLLABORATED IN THE GROUP TO PRODUCE A POEM						

THAT CREATIVELY EXPRESSED INFORMATION GATHERED.						
STUDENT ANALYZED THE RELATIVE IMPORTANCE OF CELLULAR ORGANELLES TO CREATE A HUMAN RANKING.						
EACH STUDENT CREATED A POSTER.						
ETHICAL AND RESPONSIBLE WORKERS:						
STUDENT USED RESEARCH TIME EFFECTIVELY TO GATHER INFORMATION.						
COOPERATIVE WORKERS:						
STUDENT FULFILLED ASSIGNED GROUP ROLE.						