

Role Play Scenarios

Directions: In groups, have students write appropriate formal and informal conversation to portray the following scenes. Be sure that students include body language in their portrayals.

1. A family of four is dining at a sophisticated restaurant (you might want to name a restaurant in your city that students are familiar with.)
2. A family of four is dining at a local fast food restaurant
3. A group of students are on a picnic outing with their minister, priest, or some important individual of your choice
4. A group of students are at a beach party, birthday party, etc.
5. A group of students are attending a wedding
6. A group of students are gossiping on the telephone
7. Students are applying for a job

TnT (Tag the Terminology)

Directions: Place an X before words or phrases that are formal language and XX before words or phrases that are informal language. As a Bonus, if the word is informal, identify it as s (slang) or c (colloquialism).

- _____ 1. bummer
- _____ 2. fly off the handle
- _____ 3. hassle
- _____ 4. annoy
- _____ 5. bizarre
- _____ 6. nerd
- _____ 7. abandon
- _____ 8. weirdo

Extra Bonus: Use the jargon "snake" in 2 sentences according to the appropriate use. Example: "love" - I love my mother.
The score in the tennis match was love-15.

1. _____

2. _____

Suggested Activities

1. Qualify real life scenarios as appropriate or inappropriate for a specific audience, purpose, and situation.
2. Role play scenes with varying languages from television, radio, textbooks, and home and school environments and distinguish the appropriateness to audience, purpose, and situation.
3. Play Who Said What When? In this activity the titles are clipped from the article or portions of the article and students read an excerpt aloud, write a portion on an index card or the chalkboard, or if it is a recorded piece of media, play it aloud to the class. Pose questions that center on the language used, the possible situation surrounding the language, and the audience to whom the language is directed.

Who do you think said this?

Who or what audience is this directed to?

What is the situation that this is centered around?

What type of language was used?

When could this have occurred?

4. Play Tag the Terminology. In this activity, students are given a list of slang and colloquial terms to tag (identify). You can allow them to make up their own with language of their peers.

Formal Assessment

The teacher will formatively assess students' success through their role-play demonstrations of skills learned with concentration on varying the language to accommodate the targeted audience, situation, and purpose. (Suggested role-play activities are listed in this associated file.)

VOCABULARY APPROPRIATENESS

_____ to situation

_____ to audience

_____ to purpose

RUBRIC:

Commendable: vocabulary appropriate to all three elements

Satisfactory: vocabulary appropriate to two of the three elements

Need Improvement: vocabulary appropriate to one or less of the three elements