

## Organization of Nations

Name: \_\_\_\_\_

Country: \_\_\_\_\_

Objective: The exam format is meant to teach the students about different regions, countries and their belief systems. After preparing for the exam, the students will understand that there may be different views to the same issues depending on your belief systems.

### Requirements:

1. You will use the learned information to become an ambassador to that country. During the final exam, you will represent that country.
  - a. You will give a five minute summary of your country: Discussing the five themes of geography, your countries origins and its brief history.
  - b. You will answer specific questions about your country on paper.
  - c. You will debate current events as an ambassador of your country.
  - d. **REMINDER: Your answers will reflect the attitudes and beliefs of your country.**
  - e. Typed 12 fonts, double-spaced.
2. Research Project (Put all researched material in this order)
  1. Title Page (Title, name, date)
  2. Table of Contents
  3. This piece of paper
  4. Five themes of geography: Location, Place, Human/Environment Interaction, Movement and Region.
  5. Map of the country (Full page) Capital city, major cities, waterways, bodies of water, states or providences, major physical features.
  6. History of your country: Research the origin and history of your country. **Write a two page summary of the country's history**
  7. Statistic Sheet: Population, Breakdown of population by race and ethnic background, religion, age diversity. Education level, type of education offered and to whom. Average lifespan, birthrate, population increase or decrease. Types of food, clothing and music native to the country. Women's rights
  8. Economic statistic sheet: Gross National Product (GNP), natural resources, percent of goods exported, percent of goods imported, major occupations of the citizens, average family income, average size of the family, bases of national economy, type of economy.
  9. International Relations and regionalism: Research your relationship with other countries. Alliances, treaties, similar belief systems, enemies, recent political and military conflicts and their results. This research will help you form allies during your debates and guide you in your support of other ambassadors during the debates.
  10. Flag of your country: Either copy or draw a full-page flag of your country. On the back of the flag write a half page on its history and meaning.
  11. Works Cited Page: Following the MLA style each source you use must be cited. MLA handout has examples of documenting references.

Topics to be debated: Terrorism, Human Rights such as Gender Equality and Child labor and Nuclear Weapons.

## Student / Country Assignments

Student	Country	Region	
	Paraguay	South / Central America	
	Nicaragua		
	Uruguay		
	Chile		
	Cuba		
	Bolivia		
	Haiti		
	Venezuela		
	Oman		Middle East
	Qatar		
	Oman		
	Iran		
	Lebanon		
	Bahrain		
	Egypt		
	Kazakhstan		
	Jordan	Africa	
	Djibouti		
	Algeria		
	Zambia		
	Mali		
	Mozambique		
	Ethiopia		
	Thailand		Asia
	Indonesia		
	Mongolia		
	Bangladesh		
	Maldives		
	India		
	South Korea		
	Iceland	Scandinavia	
	Estonia	Europe	
	Turkey		
	Poland		
	France		

World History Class  
Citing Works MLA Styles

Books:

One author: Reynolds, David. Beneath the American Renaissance: The Age of Emerson and Melville. New York: Knopf, 1988.

Two authors:

Bartlett, Donald L., and James B. Steele. Forever: Nuclear Waste in America. New York: Norton, 1985.

Three or More authors:

Aiken, Michael, Lewis A. Ferman, and Harold L. Sheppard. Economic Failure. Ann Arbor: U of Michigan Press, 1968.

Multivolume Work: Odell, George C. Annals of the New York Stage. 15 Vols. New York: Columbia UP, 1927-1049.

Encyclopedia and Almanac:

Hopkinson, Ralph G. "Electric Lighting." Encyclopedia Britannica. 1985 ed.

Weekly Magazine or Newspaper:

Stresser, Stan. "Report From Cambodia." The New Yorker 18 May 1992: 43-75.

\*\*\*\*Monthly magazine you simply put the months of the issue\*\*\*\*

Electronic Media: Schipper, William. "Quirk and Wrenn Grammar." AnSaxa. (Feb. 22, 1995): N.pag.online. Available: Gopher (<http://www.georgetown.edu/labrynth/>).

CD Rom: The CIA World Factbook. CD-ROM. 1992.

Interview: Burnside, Carl. Personal Interview. 15 April. 2002

Television Program:

At Your Service. Writ and Prod. Jim White. WVIZ, Tampa. 24 May 1999.

Name \_\_\_\_\_

## United Nations Information Guide

DIRECTIONS: Using the following website investigate the United Nations. By answering the following questions you will learn what the United Nations is and what work it does.

<http://www.un.org>

1. Make a copy of the organization chart of the UN.
2. Write a 4-5 sentence paragraph summarizing the history of the UN
3. What is the mission statement of the UN?
4. Go to the Image and Reality link. Answer questions #1,3,4,5.
5. Go to the International Law link. What laws does the UN support? What power does it have to enforce those laws? How are laws created with the UN?
6. Go to the Universal Declaration of Human Rights link. What does the declaration say about human rights?
7. How does the UN enforce violations of its decrees and laws?

## Grade Criteria Organization of Countries Project

### Project: 100 Points

- |   |                     |
|---|---------------------|
| 1. Five Themes of Geography               | Ten Points          |
| 2. Map of the country                     | Five Points         |
| 3. History of the country                 | Fifteen Points      |
| 4. The three statistic sheets (#7,8,9)    | Fifteen Points Each |
| 5. Flag of the country                    | Ten Points          |
| 6. Works Cited page                       | Five Points         |
| 7. Title Page, Table of Contents (#1,2,3) | Ten Points          |

### Presentation of Countries: 50 Points

- |  |                |
|--|----------------|
| 1. Five Minute Presentation of Country | Fifteen Points |
| 2. Answering of Questions on Country   | Fifteen Points |
| 3. Debate of Issues                    | Twenty Points  |