

Checklist:

1. Student designs boat from materials provided.
2. Student estimates number of centimeter cubes his boat will hold.
3. Student experiments to find out exactly how many centimeter cubes his boat will hold.
4. Student completes the group task assigned to him (1, 2, 3, or 4).
5. Student makes chart of his team results.
6. Student provides written response to explain why the boat which held the most cubes did so.