

Guidelines for Questions

Teams generate questions for the game by using a variety of “key words”. Look at the list below to find the keywords that can be used when generating questions for each level.

\$100, \$500, \$1,000, \$5,000 Questions

Who What When Name List

\$ 16,000, 32,000, \$64,000, \$125,000

How, Identify, Explain, Describe

\$500,000, \$1,000,000

Why, Compare, Contrast, Create, Make,
Design

Formulate questions clearly. Use correct spelling and punctuation.

Team Name _____

Students: _____

Questions

\$100 Source _____

\$500 Source _____

\$1000 Source _____

\$5000 Source _____

\$16,000 Source _____

\$32,000 Source _____

\$64,000 Source _____

\$125,000 Source _____

\$250,000 Source _____

\$500,000 Source _____

State Questions Rubric

RUBRIC	Excellent 5	Competent 3	Needs Improvement 1
Uses a variety of reference sources to generate questions	Used more than 5 reference sources to generate questions.	Used at least 5 reference sources to generate questions.	Used less than 5 reference sources to generate questions
Formulates questions of various levels of critical thinking	Formulated questions using a large variety of key words from Guidelines. Developed questions requiring high level critical thinking skills. Followed guidelines for developing questions.	Formulated questions using a variety of key words from the Guidelines. Questions requiring critical thinking skills. Followed guidelines for developing questions most of the time.	Formulated questions using similar key words. Questions did not require higher critical thinking skills. Did not follow guidelines for developing questions..

