

THANKSGIVING BARGAIN SHOPPING

Find the food items listed below in each of your newspaper grocery store ads. Tell the unit in which each item is sold (pound, gallon, package ,can, dozen, etc.). Write the price for the items at each store. Use a colored highlighter to show the best buy for each item.

<i>ITEM</i>	<i>UNIT</i>	<i>STORE 1</i>	<i>STORE 2</i>	<i>STORE 3</i>
1. Turkey				
2. Cranberry Sauce				
3. Stuffing Mix				
4. Green Beans				
5. Rolls				
6. Butter				
7. Celery				
8. Sweet Potatoes				
9. Pumpkin Pie				
10. Whipped Cream				
11. Eggs				
12. Soft Drinks				
13. Peas				

Cooperative Worker Checklist

Members of group: _____

Your name: _____

Rate yourself and your group members based on the following items. Circle the number that best represents the level of performance demonstrated.

- 1 = poor performance
- 2 = fair performance
- 3 = good performance
- 4 = outstanding performance

Student Information

1. Everyone in my group understood the project assignment.
1 2 3 4
2. Everyone in my group listened to each other's ideas appropriately.
1 2 3 4
3. My group followed directions to achieve group goals successfully.
1 2 3 4
4. My group members gave each other positive feedback for their ideas and contributions.
1 2 3 4
5. My group members held each other focus on group goals.
1 2 3 4
6. In my group, we tried to resolve problems and conflicts in an appropriate manner.
1 2 3 4
7. In my group, we were able to organize and begin our group work in a way that helped us complete the assignment.
1 2 3 4

Teacher Input

8. The student used his/her class time effectively and productively.

1 2 3 4

9. The group worked together well using time and materials.

1 2 3 4

10. The student completed designated tasks within the group and contributed to the assignment.

1 2 3 4

Total Points: _____