

## *Assessments for Schedules, When and Where?*

### **Formative Assessments:**

#### ***Questions for the Calendar:***

1. What was one date you found that was important to you?
2. Why was that date so important?
3. What was the second date you wanted me to see?
4. Are those dates close or far apart?

You only are assessing if the students know two specific dates. If you choose to ask more detailed questions such as, “How many months are in a year?” and “How many days does March have?” make sure you add that to the lesson.

### **Formative Assessments:**

#### ***Questions for the Student-Created Schedules:***

1. On Tuesday what time do we go to lunch?
2. Do we go to lunch at the same time on Thursday?
3. On Friday how much time do we have to get to P.E.?
4. How much time do we have to eat lunch?

Adapt the schedule questions to you and your class. You may choose to get very detailed. If you do, make sure your students understand and know what is going to be asked of them. Only ask questions that appear on your class schedule.

### **Summative Assessment:**

#### ***Rubric for the Student-Created Schedules:***

I'm looking for...	8 – 10 points	5 – 7 Points	4 – 0 Points
Class Schedule	The whole schedule is there with very few errors.	The schedule is there, but missing parts	The schedule is missing many parts.
After school Activities	Has two or more after school activities listed on the schedule with time and activity's length listed.	Has two after school activities listed on schedule.	One or no after school activities listed.

# My daily schedule for



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7:00 \_\_\_\_\_

7:30 \_\_\_\_\_

8:00 \_\_\_\_\_

8:30 \_\_\_\_\_

9:00 \_\_\_\_\_

9:30 \_\_\_\_\_

10:00 \_\_\_\_\_

10:30 \_\_\_\_\_

11:00 \_\_\_\_\_

11:30 \_\_\_\_\_

12:00 \_\_\_\_\_

12:30 \_\_\_\_\_

1:00 \_\_\_\_\_

1:30 \_\_\_\_\_

2:00 \_\_\_\_\_

2:30 \_\_\_\_\_

3:00 \_\_\_\_\_

3:30 \_\_\_\_\_

4:00 \_\_\_\_\_

4:30 \_\_\_\_\_

5:00 \_\_\_\_\_

5:30 \_\_\_\_\_

6:00 \_\_\_\_\_

6:30 \_\_\_\_\_

7:00 \_\_\_\_\_

7:30 \_\_\_\_\_

8:00 \_\_\_\_\_

8:30 \_\_\_\_\_

9:00 \_\_\_\_\_

9:30 \_\_\_\_\_

10:00 \_\_\_\_\_

10:30 \_\_\_\_\_