

ESSAY ASSESSMENT SHEET

CATEGORIES	VALUE	COMMENTS
Focus	12	
<ul style="list-style-type: none">• Financial solutions addressed (1)• Non-financial solutions addressed (1)• 3 of 5 economic groups addressed (2)• Factually correct information cited (2)• Logical arguments supports solutions (2)• Selection of information addresses major evidence (2)• Conclusions of effectiveness addressed (2)		
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SCORE TOTAL *	_____	

** Teacher may choose to convert total to a numerical grade scale score.*

CHART of CAUSES, CONSEQUENCES, and SOLUTIONS
from *Florida Times-Union* articles

CAUSES	CONSEQUENCES	SOLUTIONS
1. multi-year drought	1. restrictions on outdoor water use	1. All states need water planning boards w/
2. multi-year drought	2. fewer jobs & economic slow-down	enforcements policies
3. multi-year drought	3. projected lack of drinking water/TX	2. Conservation & planning
4. multi-year drought	4. limits on new sewer connections & water usage caps	3. Conservation & desalinization
5. multi-year drought	5. depletion of wetlands/FL	4. Continued enforcement & conservation
6. multi-year drought	6. higher levels of water pollution	5. desalinization
7. population growth	7. excessive demand in major cities	6. reduce reservoirs
8. population growth multi-year drought	8. increasing costs to taxpayers and consumers	7. conservation, reclamation, & desalinization
		8. learn to live with it?!

Financial Solutions

1. Desalinization
2. Reservoirs/reservoir changes
3. Reclamation
4. Enforcement
5. Creation of state water agencies

Non-financial Solutions

1. Conservation
2. Learn to live with it!?

ESSAY ASSIGNMENT

Using the assigned on-line articles from the *Florida Times-Union*, class work, and discussion, compose an essay on the following:

Evaluate both the financial and non-financial solutions to water scarcity in the Southeast and draw conclusions as to the effectiveness of the solution.

Essay Format:

- * 5 paragraph essay consisting of an introduction, 3 body paragraphs and conclusion
- * 3 of the 5 economic groups addressed in body (consumers, producers, workers, savers, and investors)

Essays will be assessed using the following checklist:

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