

Rubric for Scoring Brochures

*Score each item subjectively using the following scale:

- 1 = very little evidence (student needs additional practice)
- 2 = some evidence (may want to conference with student)
- 3 = sufficient evidence to show progress toward meeting expectations
- 4 = meets expectations

_____ Information from three or more sources (such as maps, interviews, encyclopedias, newspapers, charts, telephone book, etc.) is represented in the brochure

_____ Information is organized in a logical, easy-to-read format

_____ Brochure has been edited for spelling, punctuation, usage, capitalization, and indentation

_____ Brochure includes at least one of the following: student created map, illustrations, chart, graph, symbols (such as state flag or city emblem)

*Optional: The following items may be included for scoring at teacher's discretion.

_____ Brochure is complete and neat in appearance

_____ Student's name and date are included on the brochure

Divide the total number of points awarded to the student by the total possible points to get a percentage for a letter grade. For example, if the student earned 14 points out of a possible 16, divide 14 by 16 and get the decimal 0.875. Multiply the decimal by 100. The student's score is then rounded up to 88%.