

Name _____ Date _____

Paper Airplane Construction Planning Chart

Team member	Material to bring	Date to bring material

Name _____ Date _____

Science Investigation Record Sheet

Step 1: What is the problem that you are investigating?

Step 2: Background Research

Step 3: What do you think will happen? This is your guess/prediction/hypothesis.

Step 4: How will you do your experiment? What steps will you follow?
What materials will you need?
Steps to follow (procedure): _____

Materials: _____

Step 5: What happened? What were the results?

Step 6: What do you conclude from your results? What did you learn from your investigation? What will you do with your results?

Name _____ Date _____

Scientific Process Assessment Scoring Rubric

Evidence shown for:	Well done 2 points	Needs more work 1 point	None shown 0 points	
Use of steps				
Understanding of the problem				
Gathering of background information				
Formation of a hypothesis				
Developing step by step procedure				
Materials planned				
Conclusion includes summary of what learned related to hypothesis and plans for results				
Student's own work				
Appealing display				
Total points				

Total = 18 points possible

A = 17 points

B = 16 points

C = 14 – 15 points

Do over = 13 points or less

