

Topic Bank

(broad topics)

Science

Agriculture
Animal Behavior
Anthropology
Archeology
Architecture
Astronomy
Biology
Chemistry
Economics
Energy
Environment
Geography
Geology
Language
Medicine
Nuclear Power
Oceans and Seas
Philosophy
Technology
Technology-History
Weather and Climate

History

Ancient Peoples
Asia and the Pacific Islands
Deaths - Famous and Unusual
Natural Disasters
Exploration and Discovery
Middle Ages
United States History

Art

Fashion
Film
Interior Design
Music
Painting
Sculpture

For the Teacher:

(narrow topics)

Here are some narrow topic examples. Working with a science teacher that is covering the ocean and the seas, try these possible ideas:

What effect will possible global warming have on the oceans?

What is the permanent result of oil spills?

What are the various life forms of the Great Barrier Reef in Australia.

What is a submarine volcano?

What is the International Ocean Drilling Program?

What is life like on and in an ocean vent?

The first Aqua-lungs--what were they like and how they were they used?

What is the food chain of a coral reef?

A day in the life of a salmon at a hatchery in the Northwest--what is it like?

What have been recent proposals to prevent ocean pollution and contamination?

What will happen when the ocean is polluted: a scenario for the future.

How do tidal waves develop and what is their impact?

How are animals at underwater hydrothermal vents unique?

Lamm, Kathryn. 10,000 Ideas for Term Papers, Projects, Reports & Speeches. New York: Macmillan Publishing, 1995.

SOURCE CARDS

It is important to know which books or sources are used in compiling research for a report. To keep track of this information, make a source card (sometimes-called a bibliography card) for each resource from which information is obtained. Three or more source cards are required for this project.

Below is an example of how information should be recorded on the source card:

Broad topic: _____	Source card # ____
Narrow topic: _____	
Source Information	
Title: _____	
Author: _____	
Publisher: _____	
City where published: _____	
Copyright date: _____	
Page numbers where information was obtained _____	
For electronic sources include:	
URL address: _____	
Date site was accessed: _____	
Name of the Web site: _____	

The back of the card should contain:

THE STUDENT'S NAME
DATE

Research Scavenger Hunt

1. How many islands are there in French Polynesia?
2. What is the southwestern tip of the Isle of Man called?
3. How high does Old Faithful, a geyser in Yellowstone National Park, spout water in the air?
4. How big can the Goliath Frog of West Africa grow to be?
5. How many bones does the average human body have?
6. What is the strongest bone in the body?
7. How many bones are babies born with?
8. What is the name of Pluto's only moon?
9. What is the name of Mars colossal volcano? It is the largest volcano in our solar system.
10. In what year was London's Great Fire?
11. What was one of the purposes for the Tower of London besides being a prison?
12. What kind of tree is on the Lebanese flag?
13. What is one disease transmitted by fleas?
14. What is another name for the disease Tuberculosis?
15. How fast can a tornado travel on the ground?
16. About how much does one of the blocks from the Great Pyramid of Giza weigh?
17. What is the name for a race horse that has never won a race?
18. How fast was the Titanic running when she hit the iceberg?
19. Where was the drink Gatorade created?
20. What is the only American coin to show the profile of a president facing the right?

Teacher Answer Key

1. 130 islands
2. The Calf of Man
3. 170 feet
4. It can weigh up to 7 pounds.
5. 208 bones
6. The thigh bone
7. 300 bones
8. Charon, named after the river Styx of Greek mythology
9. Olympus Mons
10. 1666
11. A zoo
12. Cedar tree
13. Typhus or the bubonic plague
14. Consumption
15. Up to 60 mph
16. Approximately 2.5 tons
17. Maiden
18. 22 knots
19. The University of Florida
20. The penny for President Lincoln who was assassinated

Report Checklist		Self		Peer		Teacher	
		Yes	No	Yes	No	Yes	No
Title Page	___ Correct capitalization ___ Correct spelling ___ Name in lower right hand corner ___ Date in lower right hand corner						
Sources	___ At least 1 book ___ At least 1 article (magazine, newspaper, or electronic) ___ At least 1 encyclopedia entry ___ At least one primary source						
Body	___ Page numbers in upper right hand corner except page 1 ___ Double-space the body of the paper ___ Indent new paragraphs five spaces ___ Paper should be clean and neat						
Works Cited	___ Indent the second line of each citation by 5 spaces ___ Double-space each citation ___ Each entry follows correct format ___ Alphabetize each citation beginning with the author's last name						

Please note that these combined elements create the formatting for the paper. Individual instructors or schools may vary regarding these stylistic decisions. It is always wise to consult with your teacher before beginning this part of a report.

