

# Directions for Making Paper Hat

Place one sheet of newsprint on top of another sheet. They should be placed perpendicular to one another to form a t. Place the sheets on top of the student's head. You now want to make a headband of masking tape on top of the newsprint. Do this by wrapping the masking tape around the student's head. The hat should resemble a shepherd's hat at this point. Take the paper off the student's head. Begin rolling the paper at one corner. You want to roll the paper very tightly towards the masking tape. Continue rolling while turning the hat. Your hat should end up looking like a derby hat. If this hat is too complicated, use a rolled down lunch bag.

For the Student

Name \_\_\_\_\_ Date \_\_\_\_\_

## Who's in Your Hat Writing

Yes No I made a bird with three feathers  
and a nest for my bird on Day 1.

Yes No I have named my characters, told the  
setting, and told what my characters are  
doing in my first sentence.

Yes No I have stated a problem.

Yes No I have at least two sentences telling  
things my characters did to solve their  
problem.

Yes No I have shown proof of editing.

Yes No My sentences make sense.

Developed by Beth Coogle

Name \_\_\_\_\_ Date \_\_\_\_\_

## Who's in Your Hat Writing

6	5	4	3	2	1
E/A	S+/B+	S/B	S-/C	N/D	U/F

Yes No You made a bird with three feathers and a nest for your bird on Day 1.

Yes No You have named your characters, told the setting, and told what your characters are doing in your first sentence.

Yes No You have stated a problem.

Yes No You have at least two sentences telling things your characters did to solve their problem.

Yes No You have shown proof of editing.

Yes No You have published your writing using a word processor.

Name \_\_\_\_\_ Date \_\_\_\_\_

## Peer Editing

Excellent	Satisfactory	Needs Improvement
4	3	Less than 2

Yes No You read your paper to your group.

Yes No You used a dictionary to check the spelling in your paper or the paper of someone in your group.

Yes No You have checked to make sure your group can understand your writing.

Yes No You have checked to make sure your words make sense.

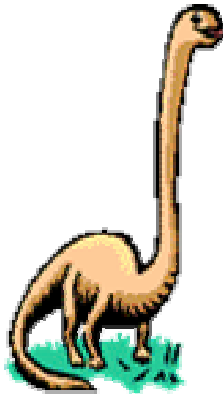
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Name \_\_\_\_\_ Date \_\_\_\_\_

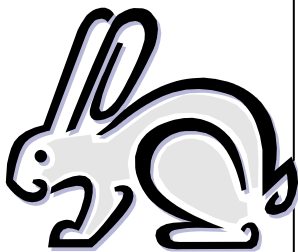
E	S	N	U
You have answered all three questions showing a connection between the animal's adaptation and its function.	You have answered at least 2 questions.  Your connections may be hard to understand.	You have only answered one question.  You have not shown a good connection.	There are no connections made between the animal's adaptations and their functions.



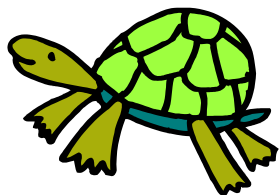
What special adaptations does a bird have for survival in its environment. \_\_\_\_\_



Why do you think this dinosaur has such a long neck?



Why might this animal have such big ears?



What special adaptation does this animal have to help it survive?

