

Group Rating Scale

Group Members _____

(Circle your name)

In the statements below, rate **YOURSELF** with the following scale:

1 = great performance! (I was cooperative and a leader)

2 = good performance (I was helpful to my group)

3 = mediocre performance (I could have put forth more effort)

4 = poor performance (I was NO help)

Self Assessment

1. I listened to the discussion and helped my group understand.

1 2 3 4

2. My group understood exactly what we needed to do to accomplish this task.

1 2 3 4

3. Everyone in my group followed directions.

1 2 3 4

4. Everyone in my group got started on time and ended on time.

1 2 3 4

5. My group was focused and organized.

1 2 3 4

What is one thing that would have made this activity easier? _____

Teacher Assessment

1. Student was attentive to directions.

1 2 3 4

2. Student was an active contributor in the group.

1 2 3 4

3. Student completed task.

1 2 3 4

Discussion Questions
“Three Little Pigs” Book

1. What do you see as the main reason why the first and second little pigs were not successful in their home building activity?
2. What were some differences in the personalities of the 3 pigs?
3. Can personality differences HELP you when you are working on a project? How?
4. What do you think was the key to the little pigs defeating the wolf?
5. Would they have defeated the wolf sooner if they had cooperated and worked together at first?