

Directions for Penny Pinchers Worksheet

1. Ask students to look at question 1 of the formative assessment worksheet called Penny Pinchers. Ask students to create patterns using the front and back of the pennies in the bag. Stamp or write a happy face on their papers if they are able to do that accurately.
2. Ask students to write the value of a penny.
3. Ask students to draw a set of pennies that equals five cents.
4. Ask students to draw a set of pennies that equals three cents.
5. Ask students to draw a set of pennies that equals ten cents.
6. Ask students to draw a set of pennies that equals two cents.
7. Ask students to draw a set of pennies that equals one cent.
8. Ask students to draw a set of pennies that equals four cents.
9. Hold up a large bulletin board cutout of a quarter. Ask students to circle yes on number 9 if this is a penny or no if it's not a penny.
10. Hold up a large bulletin board cutout of a dime. Ask students to circle yes on number 10 if this is a penny or no if it's not a penny.
11. Hold up a large bulletin board cutout of a nickel. Ask students to circle yes on number 11 if this is a penny or not if it's not a penny.
12. Hold up a large bulletin board cutout of a penny. Ask students to circle yes on number 12 if this is a penny or no if it's not a penny.
13. Hold up three pennies. Students write how many cents are being shown.
14. Hold up five pennies. Students write how many cents are being shown.
15. Read number 15 to the class. Students circle the amount that is worth more.