

## Misunderstanding the Constitution Scenario

The purpose of this activity is to demonstrate how the constitution or law can be misunderstood and the need for the judicial branch of government.

### Instructions:

Give the top part of the scenario to one student and the lower part to a different student.

### Student 1

1. When your teacher finishes reviewing about the class citizenship project, quietly get up and go take the pencil away from \_\_\_\_\_ and walk quietly back to your set.
2. When asked for an explanation of why you took the pencil, calmly state that the constitution gave you the right to take the pencil. Since you didn't have a pencil, you will get in trouble with the teacher causing you to lose your domestic tranquility. The constitution states that you are guaranteed domestic tranquility. To keep from getting in trouble, and to be sure you have your domestic tranquility, you took the pencil. The constitution gives you that right.
3. If anyone questions you, repeat that the constitution gave you the right to domestic tranquility.

### Student 2

1. When your teacher finishes reviewing about the class citizenship project, \_\_\_\_\_ is going to come take your pencil away from you.
2. Quietly raise your hand and tell the teacher that your pencil was just taken. You think that is against your right of safety for you and your belongings.
3. Your teacher will handle the problem from this point.