

Performance Rubric

Family or Group _____

Team Members _____

Accuracy of information/knowledge

- 4 SUPERIOR- All information is accurate.
- 3 ACCEPTABLE- Most information is accurate.
- 2 NEEDS IMPROVEMENT- Some information is accurate.
- 1 UNACCEPTABLE- Little or none of the information is accurate.

Conceptual development

- 4 SUPERIOR- Family/group properties are clearly explained; properties are explained in such a manner that students age 8-14 can understand; at least four periodic trends mentioned during the performance; electron structure is also shown during the presentation
- 3 ACCEPTABLE - 3 of the 4 superior qualities are met.
- 2 NEEDS IMPROVEMENT - 2 of the 4 superior qualities are met.
- 1 UNACCEPTABLE - 1 of the superior qualities is met.

Performance Mechanics

- 4 SUPERIOR- Good eye contact; clear voice; good voice projection; professional presentation
- 3 ACCEPTABLE - 3 of the 4 superior qualities are met.
- 2 NEEDS IMPROVEMENT - 2 of the 4 superior qualities are met.
- 1 UNACCEPTABLE - 1 of the superior qualities is met.

Performance/Appearance

- 4 SUPERIOR- Costumes are an accurate reflection of the properties of the family/group; props are appropriate for the family/group; props are age appropriate (age 8-14); dialogue is age appropriate (age 8-14).
- 3 ACCEPTABLE - 3 of the 4 superior qualities are met.
- 2 NEEDS IMPROVEMENT - 2 of the 4 superior qualities are met.
- 1 UNACCEPTABLE - 1 of the superior qualities is met.

Suggested scale -

A: 15 - 16 total points

B: 12 - 14 total points

C: 9 - 11 total points

D: 7 - 8 total points

F: below 7 total points

NOTE: Since this is suggested as a team activity, the teacher may wish to add an additional component to the rubric: team dynamics.