

Criteria Checklist

Student's Name _____

_____Criteria Level 1: Relays to the teacher that there are different goods and services in different countries.

_____Criteria Level 2: Attempts to explain to the teacher that people in different places around the world depend on each other for the exchange of goods and services; explanation relates to the main idea

_____Criteria Level 3: Clearly explains that people in different places around the world depend on each other for the exchange of goods and services; explanation captures the main idea

Criteria Rubric Student's Name _____

Criteria Rubric

	3	2	1
Ad Poster Focus	<ul style="list-style-type: none"> • clear representation of product or service • compares product or service to others • all information relates to the product or service 	<ul style="list-style-type: none"> • visual representation of product is present but not the main focus of the poster • extra unrelated information given • most information about the product or service is provided 	<ul style="list-style-type: none"> • product or service impossible to see • product or service not indicated • country not indicated • product's worth not detailed
Cooperative Worker	<ul style="list-style-type: none"> • offers assistance to others • contributes to the project • encourages and supports ideas 	<ul style="list-style-type: none"> • offers some assistance to others • adds some contributions to the project • offers some encouragement and support of ideas 	<ul style="list-style-type: none"> • offers no assistance to others • does not contribute to the project • does not encourage nor support ideas
Exchanges During Game	<ul style="list-style-type: none"> • exchanges goods and services in order to obtain one item in each of the three designated categories (foods, services, and supplies) 	<ul style="list-style-type: none"> • somewhat exchanges goods but does not obtain one item in each of the three designated categories (foods, services, and supplies), obtains wants but not needs 	<ul style="list-style-type: none"> • has trouble exchanging goods, does not demonstrate an understanding that exchanges need to be made

