

# Where's the Heart of Florida? Criteria Checklist

Name: \_\_\_\_\_

The student ...	Products that show what you know and can do...							
	T-chart	Reflections Log (ongoing)	Time line	Map	Travel Log	Compare & Contrast	Site Proposals	E-mail
<b>An information manager</b>								
Knows significant individuals, events, and social, political, and economic characteristics of different periods in Florida's history <b>SS.A.6.2.3.4.6, SS.A.6.2.3.4.8, SS.A.6.2.3.4.9</b>								
Knows ways various cultures contributed to the unique features of Florida <b>SS.A.6.2.5.4.1</b>								
Uses maps, globes, charts, graphs, and other geographic tools to gather and interpret data and draw conclusions about physical patterns <b>SS.B.1.2.1.4.1</b>								
Uses a variety of reference materials to gather information <b>LA.A.2.2.8.4.1</b>								
Uses electronic technology to create, revise, retrieve, and verify information <b>LA.B.2.2.4.4.1</b>								
<b>An effective communicator</b>								
Writes to reflect comprehension of content and experiences from a variety of media <b>LA.B.2.2.1.4.1</b>								
Writes for a variety of occasions, audiences, and purposes <b>LA.B.2.2.3.4.1</b>								
Creates expository responses in which ideas and details follow an organizational pattern and are relevant to the purpose <b>LA.B.2.2.6.4.1, 2, 3, 4 and 5</b>								
• Attempts to establish a clear focus								
• Develops supporting ideas								
• Develops examples to support								
• Presents facts, examples, definitions objectively								
• Creates a logical organizational pattern that is appropriate								
<b>A numeric problem solver</b>								
Solves real-world problems involving measurement of length <b>MA.B.1.2.2.4.1</b>								
Selects and uses appropriate standard and nonstandard units of measurement, according to type and size <b>MA.B.2.2.2.4.1</b>								
Solves real-world problems involving estimates of measurements including length, etc <b>MA.B.3.2.1.4.1 &amp; 2</b>								
<b>A critical and creative thinker</b>								
Understands geography and the history of Florida <b>SS.A.6.2.2.4.1 &amp; 2</b>								
Understands the unique and diverse cultural make-up of Florida <b>SS.A.6.2.4.4.1</b>								

MARKING KEY:   √ = learning in progress                      = lack of evidence to support learning  
The shaded boxes denote that the benchmark is not assessed with the product.



## **OFFICE OF THE GOVERNOR**

**John Ellis Bush**

Tallahassee, Florida 32399-0400

January 30, 2001

### **MOCK MEMORANDUM**

**TO:** Students in Florida Schools

**FROM:** John Ellis Bush, Governor of the State of Florida

**SUBJECT:** The Capital problem

As the governor of this great state, I want to make sure all of the citizens are at the center of making decisions. That's where you come in. I need your help. There has been discussion around the state about whether or not Tallahassee is the best place for the capital as we move into the twenty-first century. When Tallahassee was chosen as the site for the capital, it was considered the "heart" of Florida. Is it still the "heart" of Florida? I would like you, the future generation of Floridians, to be my task force and propose possible sites for our "heart of Florida" capital. Where should the capital be located? Is Tallahassee the best place or do we need to consider another city that reflects the Florida of today and the future? For example, I have included a chart showing population estimates for 11 of the most populated counties in our state. Leon County is not on the list. Tallahassee is located in Leon County. However, population should not be your only concern. Your investigation should uncover other considerations. What are they?

This idea has presented itself earlier in our state's history. At the turn of the last century, three cities were proposed as sites for relocating the capital. Those sites were carefully researched before being considered by the House. What I need from you is a proposal that I can share with the House committee that is researching the possibilities. Your proposal should also provide support for your decision. Also include a reference list of the materials you used during your research. Please have your email to my office by the end of the upcoming legislative session.

The Capitol, Tallahassee, Florida 32399 – 0001  
(904) 488 – 4441

County Population Estimates for Florida Counties for July 1, 1999

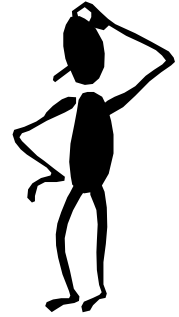
<b>County Name</b>	<b>County's Estimated Population</b>
Brevard County	470,365
Broward County	1, 535, 468
Duval County	738, 483
Hillsborough County	940, 484
Lee County	400, 542
Miami-Dade County	2, 175, 634
Orange County	817, 206
Palm Beach County	1, 049, 420
Pinellas County	878, 499
Polk County	457, 347
Volusia County	425, 601

Information taken from web site [http://www.census.gov/population/estimates/county/co-99-1/99C1\\_12.txt](http://www.census.gov/population/estimates/county/co-99-1/99C1_12.txt)



Hunches

Questions



# Self-Reflections Log



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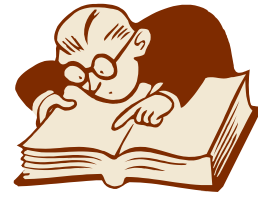
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## Reference List



Name: \_\_\_\_\_

LAA.2.2.8.4.1. The student uses a variety of appropriate reference materials, including multiple representations of information for a research project (for example, maps, charts, photos).

Reference Material	Information Gleaned from Reference