

Where's the Heart of Florida? Criteria Checklist

Name: _____

The student as...	Products that show what you know and can do...							
	T-chart	Reflections Log (ongoing)	Time line	Map	Travel Log	Compare & Contrast	Site Proposals	E-mail
An information manager								
Knows significant individuals, events, and social, political, and economic characteristics of different periods in Florida's history SS.A.6.2.3.4.6, SS.A.6.2.3.4.8, SS.A.6.2.3.4.9								
Knows ways various cultures contributed to the unique features of Florida SS.A.6.2.5.4.1								
Uses maps, globes, charts, graphs, and other geographic tools to gather and interpret data and draw conclusions about physical patterns SS.B.1.2.1.4.1								
Uses a variety of reference materials to gather information LA.A.2.2.8.4.1								
Uses electronic technology to create, revise, retrieve, and verify information LA.B.2.2.4.4.1								
An effective communicator								
Writes to reflect comprehension of content and experiences from a variety of media LA.B.2.2.1.4.1								
Writes for a variety of occasions, audiences, and purposes LA.B.2.2.3.4.1								
Creates expository responses in which ideas and details follow an organizational pattern and are relevant to the purpose LA.B.2.2.6.4.1, 2, 3, 4 and 5								
• Attempts to establish a clear focus								
• Develops supporting ideas								
• Develops examples to support								
• Presents facts, examples, definitions objectively								
• Creates a logical organizational pattern that is appropriate								
A numeric problem solver								
Solves real-world problems involving measurement of length MA.B.1.2.2.4.1								
Selects and uses appropriate standard and nonstandard units of measurement, according to type and size MA.B.2.2.2.4.1								
Solves real-world problems involving estimates of measurements including length, etc MA.B.3.2.1.4.1 & 2								
A critical and creative thinker								
Understands geography and the history of Florida SS.A.6.2.2.4.1 & 2								
Understands the unique and diverse cultural make-up of Florida SS.A.6.2.4.4.1								

MARKING KEY: √ = learning in progress = lack of evidence to support learning
The shaded boxes denote that the benchmark is not assessed with the product.

Developed by Michaél Dunnivant and Julie L. Thompson

Travel Log

Name: _____



Proposed Site	Major City of Florida	Distance between proposed site and major city	Distance between proposed site and Tallahassee	Comments