

**Six-Column Notes
for Jamestown on the Internet**

LOCATION	THE FORT	NATIVE AMERICANS	SETTLERS	LIVING CONDITIONS of Native Americans	LIVING CONDITIONS of Settlers
-Features & resources of environment	-Insights from archaeological findings	-Cultural and technological aspects (i.e., appearance, armor, weapons, group composition, trade policies)	-Cultural and technological aspects (i.e., appearance, armor, weapons, group composition, trade policies)	-Use of environmental features and resources by the Native Americans for housing, food, trade, etc.	-Use of environmental features and resources by the settlers for housing, food, trade, etc.

Cultural Clash Brochure Rubric

	4 points	3 points	2 points	1 point	0 points
Organization	The introduction, details, pictures, and conclusion provide a clear progression of ideas that enables the reader to make sense of the cultural conflict that ensued at Jamestown.	There is an introduction of the two different cultures, and details and pictures are clearly provided to support the writer's analysis of the cultural conflict.	The introduction, details, and pictures provided about the cultures are clear. However, the writer fails to draw any conclusion about the cultural conflict.	The introduction, details, and pictures provided are sketchy and/or incomplete. The writer (and reader) is unable to draw any conclusion about the cultural conflict.	The brochure presents six panels of facts, details, and pictures. No introduction or conclusion is used to show how the details relate to the cultural conflict.
Cultural and Technological Influences on Perception	Cultural and technological details are interwoven throughout the brochure to create a comprehensive picture of the two warring sides.	Cultural and technological details are provided to help explain the different sides and perspectives of the cultural conflict.	Cultural and technological details are given about each culture, but no direct tie relates the information to the inevitable cultural conflict.	Cultural and technological details are insufficient. The writer (and reader) is unable to relate the pieces of information to the cultural conflict.	Cultural and technological details are nonexistent. Facts are given that could relate to these areas, but a lack of organization fails to connect any ideas.
Various Uses of Similar Resources and Environments	Details about the cultures' use of similar resources and environments are included in a comprehensive, natural progression of ideas leading to the cultural conflict.	Details are provided to show how different cultures use similar environments and resources. These details are used to support and explain the cultural conflict.	Details are given about how each culture used the environment and resources. However, the writer does not directly trace this information to the cultural conflict.	Detail about how each culture used the environment and resources are insufficient. The writer (and reader) is unable to relate the pieces of information to the cultural conflict.	Details about how each culture used the environment and resources are nonexistent. Facts given could relate to these areas, but a lack of organization fails to connect ideas.
Analysis of Cultural Conflict	The analysis synthesizes the details presented in the brochure. The writer's individual thoughts and ideas are presented.	The analysis draws from the details presented in the brochure. The writer combines factual information with his/her own ideas.	The reader can draw an analysis from the present details, but the writer does not provide a direct analysis of the cultural conflict.	An accurate analysis can not be drawn from the details. Neither the writer (nor reader) can use the information to explain the cultural conflict.	An analysis can not be drawn from the isolated details and facts. No context exists for explaining or identifying the cultural conflict.