

VICTORIAN ERA
Research Assignment Sheet

Student Name: _____
Group / Topic: _____

Assignment:

Your group has been assigned the topic mentioned above. As a team, you must research and illustrate (computer graphics, photocopies, hand-drawn) the assigned topic. You have one week to complete the project. Feel free to do Internet research at home.

The “*bulletin board*” must contain the following:

- ✓ Title
- ✓ Timeline of events
- ✓ Illustrations with captions
- ✓ Interesting facts
- ✓ Bibliography of all sources (minimum of 3 books and magazines & two web sites)

(Refer to your textbook to see how to document your bibliography.)

As a group, you must decide who is assigned to which job. You may have to assign more than one responsibility to a person in your group.

Jobs:

- Group monitor
- Illustrator
- Supply runner
- Internet researcher
- Word processor
- Spokesperson

INTERNET TIP*

Limit your search by focusing on key words such as the following: Victorian Era, history, Queen Victoria, 19th Century, etc.

If you don't have much luck making hits, change your search words OR search engines.

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Writing Assignment

Directions: After completing your research project, answer the following questions. Write your response in a planned, organized, and well-developed essay. Your essay will be scored using the FCAT Writes! Scoring Rubric.

1. What was your topic? What is something you learned after researching the topic? Tell me about your bulletin board.
2. What did you contribute to the project? What was your assigned responsibility?
3. Are you proud of the work your group completed?
4. Was anything difficult about the project?
5. Did you work well in the group situation?
6. Any final thoughts about your work?

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Scoring Rubric for Project

Student Name: _____
 Group Topic: _____

Areas of Assessment			
	Very Good	Adequate	Needs Work
Research And Preparation <ul style="list-style-type: none"> • Resources • Deadlines • Use of Time 	<input type="checkbox"/> Used a variety of reliable resources <input type="checkbox"/> Used appropriate evidence and examples	<input type="checkbox"/> Maintained great eye contact <input type="checkbox"/> Used minimum number of resources for basic information <input type="checkbox"/> Used some examples	<input type="checkbox"/> Spoke audibly <input type="checkbox"/> Maintained good eye contact <input type="checkbox"/> Used few sources <input type="checkbox"/> Used few examples
Content <ul style="list-style-type: none"> • Organization • Audience Appeal • Information 	<input type="checkbox"/> Met deadline <input type="checkbox"/> Easy-to-follow order <input type="checkbox"/> Created high audience interest <input type="checkbox"/> Covered topic with all required elements	<input type="checkbox"/> Met deadline <input type="checkbox"/> Easy-to-follow order <input type="checkbox"/> Kept audience's attention <input type="checkbox"/> Covered topic with most required elements	<input type="checkbox"/> Didn't meet deadline <input type="checkbox"/> Hard-to-follow order <input type="checkbox"/> Little audience interest <input type="checkbox"/> Incomplete credits
Visual Elements <ul style="list-style-type: none"> • Audience Appeal • Effectiveness • Effort 	<input type="checkbox"/> Credited sources <input type="checkbox"/> Very interesting, easy to see and understand <input type="checkbox"/> Main idea clear <input type="checkbox"/> Showed	<input type="checkbox"/> Credited sources <input type="checkbox"/> Interesting, easy to see <input type="checkbox"/> Communicated	<input type="checkbox"/> Few required elements <input type="checkbox"/> Messy, disorganized <input type="checkbox"/> Didn't support
Written Elements <ul style="list-style-type: none"> • Accuracy • Details 	<input type="checkbox"/> outstanding effort <input type="checkbox"/> Had few errors <input type="checkbox"/> Proofread <input type="checkbox"/> Supported main ideas with vivid details	<input type="checkbox"/> main idea <input type="checkbox"/> Showed effort <input type="checkbox"/> Had few errors <input type="checkbox"/> Supported main ideas	<input type="checkbox"/> main ideas <input type="checkbox"/> Showed little effort <input type="checkbox"/> Had many errors <input type="checkbox"/> Didn't support
Oral Presentation <ul style="list-style-type: none"> • Delivery • Eye contact 	<input type="checkbox"/> Spoke audibly and expressively		<input type="checkbox"/> main idea

- Difficult to hear
- Little eye contact