

Name _____ Date _____ St# _____

Create a Creature Rubric

Self- Evaluation √= completed item.	Our Habitat and Creature Have:	Teacher's Evaluation √= 5 pts.√+ = 10pts. Based on a 100 pt. scale
	1. a story draft 1.	
	2. a typed draft 2.	
	3. pre-writing list, web, or graphic organizer.	
	4. has color in pencil.	
	5. has color in crayons.	
	6. outlined shapes in colored markers.	
	7. a completed creature of unique character.	
	8. a completed Fifth Grade Journey Sheet.	
	9. a firm white card stock backing.	
	10. been cut out and stands with the two description stories, in the library or hall bulletin board. (pairs)	

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Pre-Writing Creature Feature Student Chart

Fill in the chart according to your creature needs and design. Discuss, **quietly**, with your partner(s) as you fill in your chart.

Creature's Name: _____

Water	Space	Food	Shelter	Air

Check-off	Date	TASKS:
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- _____ Due _____ Brainstorming 1 Discussion session (25 daily points)
- _____ Due _____ Step #1 Drawing creature and habitat! (25 daily points)
- _____ Due _____ Graphic organizer- **EXTRA CREDIT!** (50 daily points)
- _____ Due _____ First draft (100 daily points)
- _____ Due _____ Journey 1 A & B Peer Editor Conference (25 daily points)
- _____ Due _____ Second draft Journey C- Paper or Computer! (50 daily points)
- _____ Due _____ Journey 2 A,B, & D revision/editing 2 Peer Editor Conference (25 daily points)
- _____ Due _____ Final draft (100 TEST points) w/ ART Part!- Art Board

Once your writing is complete, be sure to check for the following:

1. _____ Is there a unique title of YOUR OWN?
2. _____ Did you read your writing to your partner?
3. _____ Do you agree to the ideas?
4. _____ Did you follow the above writing process timeline?
5. _____ Is there an interesting beginning sentence?
6. _____ Is there an interesting ending sentence?
7. _____ Did you include lots of description?
8. _____ Does it make sense?
9. _____ Due: _____

FIFTH GRADE JOURNEY SHEET *1st & 2nd Draft*

Name: _____ Date: _____

Title _____ Stu # _____

_____ A. READ your draft to Yourself.

_____ B. READ your draft to a **FRIEND**.

Whom did you read it to? _____

Let your Friend tell you what was GREAT.

Let your Friend ask you questions.

_____ C. Write **Draft 2!** Have a title!

Now do letters A & B once more plus letters D, & E!

_____ D. Put on your editing hat.

Edit your draft for:

_____ Trait (s) (**I**deas, **O**rgan., **V**oice, **W**ord Ch., **S**.Fluency)

Conventions:

_____ spelling (Circle **part** of word that needs help.)

Priority words: (List words below)

_____ Punctuation/run-on sentences, etc.

_____ Capitals (put three little lines under letter)

_____ E. Turn into teacher's brown box. **Ms. Barber will grade writing.**

_____ F. **Draft 3-** Do letters A-through E, once again w/ student editor.

This is what I have my students do after they have completed a draft that requires, or has been assigned a multi- draft piece of writing. (*Benchmark LA.B.1.2.2 GLE pp.9-190; LA.B.1.2.3 GLE pps.11-12.*)

I've **rewritten** the form to help students use the **Six- Traits!**

Jbmflutist@aol.com

Name _____ Date _____ St# _____

Creature Feature

Type of Paper: **General**

Ideas and Content _____

- contains an engaging introduction that identifies the topic
- develops a writing topic appropriate to the assignment
- fulfills the writer's general purpose and specific goals
- states ideas clearly and elaborates on them with specific supporting details and examples
- includes an effective conclusion

Sentence Fluency _____

- includes transitional words and phrases to show relationships among ideas and maintain coherence within and between paragraphs
- uses a variety of sentence structures
- sentences are clear and avoid clutter

Organization _____

- includes a well-developed introduction, body, and conclusion
- demonstrates proper and effective paragraphing
- uses a logical, effective organizational strategy

Voice _____

- uses own, unique style
- writes honestly, as if the reader was standing right there; doesn't try to impress the reader
- writes with confidence and enthusiasm

Conventions _____

- contains no more than two or three minor errors in grammar and usage
- contains no more than two or three minor errors in spelling, capitalization, and punctuation . Comment below :

Total Score _____